1115 Waiver Application to Support
Alabama’s New ID Community Waiver HCBS Program:

*Community First*

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Part 1. Introduction

The Alabama Medicaid Agency (Alabama Medicaid), working closely with the Alabama Department of Mental Health (ADMH) and its Division of Developmental Disabilities (DDD), proposes, to create a new home and community-based services (HCBS) program serving individuals with intellectual disabilities (ID) in a way that is specifically geared toward maximizing the capabilities of Alabamians with ID, supporting their full participation in their communities including opportunities for integrated employment, and ensuring supports for preserving their natural and existing living arrangements to the fullest extent possible. This new HCBS program will be created through the concurrent operation of this 1115 Demonstration application, a waiver application under Section 1915(c) of the Social Security Act, and a State Plan Amendment application under Section 1915(i) of the Social Security Act.

The new program will be called the “Community Waiver” program and will initially enable the state to provide HCBS to 500 individuals with ID: approximately 25% of the current waiting list. This aligns with a core objective of the Medicaid program, to provide healthcare access and coverage to low-income Alabamians. Further, the Community Waiver program is specifically designed to enable the State to maximize the financial resources available in order to reduce the waiting list over time, more rapidly than would be possible without this new program.

The creation of the Community Waiver program will enable the State to serve individuals with ID in HCBS rather than in institutions, and best ensure the State is operating Medicaid-funded long-term services and supports (LTSS) for people with ID in full compliance with the Medicaid HCBS Settings Rule promulgated by the Centers for Medicare and Medicaid Services (CMS) in March 2014. Additionally, the Community Waiver program will fully comport with standards applicable to person-centered planning under Section 1915(c) of the Social Security Act including conflict-free case management.

This application, and the applications for the new 1915(c) waiver and the 1915(i) state plan amendment are, together, the culmination of eighteen (18) months of intense planning, including three rounds of stakeholder engagement where individuals with ID, their families, groups who advocate on their behalf, and providers of HCBS for individuals with ID participated.¹

Special Note: Individuals Currently Enrolled in the ID or Living At Home (LAH) Waivers

Individuals with ID already enrolled in the ID or LAH waivers will remain on these waivers unless, after the new 1915(c) Waiver discussed in this application and described in the accompanying 1915(c) Waiver application has been operational for no less than twenty-four (24) months, they voluntarily decide they would like to transition to the new 1915(c) Waiver. If a person transitions from the ID or LAH waiver to the new 1915(c) waiver, their funding and their slot will transition with them.

¹ See Part 14 of this application for more detailed description of stakeholder engagement process and Appendix C that document the stakeholder input received.
Part 2. Target Population and Eligibility Criteria

Currently, to be eligible to receive Medicaid HCBS in Alabama, an individual must be diagnosed with an intellectual disability and otherwise require an institutional level of care if not for the fact that HCBS is an available alternative. The specific eligibility criteria are:

(a) Have a documented intellectual disability evidenced by an IQ score under seventy (70) that manifests before eighteen (18) years of age;

(b) Have substantial functional limitations in three (3) or more of the following adaptive skill areas: communication, self-care, home living, social skills, community use, self-direction, health and safety, functional academics, leisure, and work as measured by an Inventory for Client and Agency Planning (ICAP) assessment score of 85 or lower; and

(c) Meet the same financial eligibility requirements applying to income and assets as are currently in place for the existing ID and LAH waivers.

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<thead>
<tr>
<th>Intellectual Disability</th>
<th>Substantial Functional Limitations</th>
<th>Asset Limit</th>
<th>Income Limit</th>
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<td>Under 70; Documented before age 18</td>
<td>3 or more areas out of 10 total areas evaluated</td>
<td>$2,000</td>
<td>300% of Federal Poverty Level</td>
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Currently, there is a waiting list for HCBS services for individuals with ID for whom these eligibility criteria have been verified at the time of placement on the waiting list. In creating the new Community Waiver program, the state intends to continue providing HCBS to individuals with ID who meet the above criteria, and also to expand access to HCBS for individuals who have an ID and are at risk of progressing to an institutional level of care, in terms of their number of substantial functional limitations, absent targeted HCBS.

To preserve the independence and stability within the community of individuals with ID who do not yet require an institutional level of care, the State proposes the concurrent operation of the 1115 demonstration proposed herein with the program of HCBS described in the state’s 1915(i) State Plan Amendment application. If approved, the 1915(i) will operate concurrently with this 1115 demonstration, and will serve individuals who:

(a) Have a documented intellectual disability evidenced by an IQ score under seventy (70) that manifests before eighteen (18) years of age;

(b) Have substantial functional limitations in one (1) or more of the following adaptive skill areas: communication, self-care, home living, social skills, community use, self-direction, health and safety, functional academics, leisure, and work as measured by an ICAP assessment that results in at least one domain score of 480 or lower;
(c) Are age twenty-two (22) or older, and thus no longer able to access public school services, including Special Education services, and Pre-Employment Transition Services available through the Alabama Division of Rehabilitation Services; and

(d) Meet the existing Medicaid financial eligibility requirements applying to income and assets or qualify through a new “working disabled” financial eligibility pathway established for this 1915(i) HCBS program that allows an individual working in competitive integrated employment to have income between 150% and 250% of Federal Poverty Level (FPL) to be disregarded.

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<th>Intellectual Disability</th>
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<th>Asset Limit</th>
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<tbody>
<tr>
<td>Under 70; Documented before age 18</td>
<td>1 or more areas out of 10 total areas evaluated</td>
<td>$2,000</td>
<td>150% of FPL [See (d) above regarding earned income disregard]</td>
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Part 3. History of State's Long-Term Services and Supports for People with Intellectual Disabilities

As mentioned in the introduction, the State of Alabama seeks to establish this new Community Waiver program by building on its proud foundation of serving people with ID in HCBS programs rather than institutions. Alabama ranks near the top among all state programs serving people with intellectual and developmental disabilities, directing 99.9% of available funding for LTSS for individuals with ID to HCBS. Only the states of Michigan and Oregon outrank Alabama in this regard. Until now, Alabama has provided HCBS to eligible individuals with ID through two 1915(c) waivers: Alabama Home and Community Based Waiver for Persons with Intellectual Disabilities (ID Waiver) [AL.0001] and Alabama HCBS Living at Home Waiver for Persons with Intellectual Disabilities (LAH Waiver) [AL.0391]. These waivers currently offer a broad range of services to 5,750 individuals; but concerns regarding the operation of these waivers have led the State to seek approval for the new Community Waiver program:

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2 Urban Institute estimates based on data from CMS (Form 64), as of August 2019. Downloaded 2/14/20 from https://www.kff.org/medicaid/state-indicator/spending-on-long-term-care/?dataView=1&currentTimeframe=0&selectedDistributions=icf-id&selectedRows=%7B%22states%22%3A%22alabama%22%7D%7D%7D&sortModel=%7B%22collId%22%3A%22location%22%7D&sort%22%3A%22asc%22%3A%22true%22%7D

(1) The State’s average cost per person is roughly 34% higher than the national average, despite the State’s cost of living being one of the lowest in the country. These high costs mean the state serves less people with its available resources, leading to establishment of a waiting list for services.

(2) In terms of reaching people with ID in need, national data shows Alabama ranks 44th among all states and current state data shows over 2,000 people with ID on the waiting list for HCBS. Alabama is ranked 41st in terms of keeping families together when a family includes an individual with an intellectual disability. This has meant that many individuals with ID and their families may experience crisis that could otherwise be avoided with timely access to an appropriate array of HCBS.

(3) Alabama’s current 1915(c) waiver program has resulted in a very high number of individuals served placed in residential services, instead of keeping families together and supporting independent living in order to avoid out-of-home placement into costly group homes. While nationally, over 70% of individuals with ID served by state Medicaid programs live in their own home or with family, in Alabama only 39% of individuals served in the existing waiver program do so. Alabama’s waivers serve 59% of participants in group homes, while the national average is just 21.3%.

(4) Despite a broad range of services in the existing ID and LAH waivers, program funding almost exclusively goes to the purchase of group home services (Residential Habilitation) and facility-based non-work services (Day Habilitation). These services are delivered in provider owned or controlled settings and virtually all of these settings are not compliant with the federal HCBS Settings Rule and must undertake remediation to address non-compliance.

(5) Alabama’s current 1915(c) waiver program has also been less than effective in ensuring individuals with ID have opportunities to find and keep competitive integrated employment, despite the Division of Developmental Disabilities’ commitment to ensuring these opportunities. The extensive use of facility-based Day Habilitation services has led to Alabama being ranked 50th out of 50 states by the UCP Case for Inclusion on “promoting productivity” through assisting individuals with ID to work in integrated community

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employment. Among thirty-eight (38) state intellectual and developmental disability agencies that participate in the National Core Indicators initiative, Alabama finds itself ranked last in terms of number of people working in community employment (individual or small group supported employment) as of 2016-17. Less than 2% of current participants in the ID and LAH waivers receive Supported Employment services and less than 1% of total expenditures on these two waivers go toward Supported Employment.

Part 4. Program Goals and Objectives

Alabama Medicaid, ADMH, and its Division of Developmental Disabilities recognize the opportunity to undertake systems change to address the above issues, prioritizing an approach to the delivery of HCBS that aligns with the priorities communicated by stakeholders:

- Reduce and eventually eliminate the waiting list, thereby improving access to Medicaid;
- Focus on keeping families together and supporting independent living;
- Adopt a strategy for delivering HCBS that aims to prevent crisis and prevent escalation of needs for individuals who do not currently require an institutional level of care;
- Support the capacities that individuals with ID have to contribute to their community through participation in integrated community employment, while also better ensuring their financial stability in continuing to live in the community;
- Bring services to people with ID and their families, rather than providing services in a way that requires people with ID come to those services;
- Provide increased opportunities for self-direction;
- Expand the provision of HCBS in a careful and thoughtful way that is designed to ensure provider success and quality service delivery;
- Maintain provider capacity to meet need and manage capacity to ensure providers can be successful over time.

Not only are these program goals are strongly aligned with stakeholder feedback but also with CMS’ objectives for the Medicaid program and the 1115 demonstration program:

- Providing healthcare coverage to low-income individuals with disabilities who need access to healthcare coverage including home and community-based services;
- Improving access to high-quality, person-centered services that produce positive health outcomes for individuals;
- Promoting efficiencies that ensure sustainability of the program for beneficiaries over the long term; and

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7 Ibid.
• Advance innovative service delivery and provider payment models to strengthen provider network capacity.

Achieving these critically important goals and objectives requires a multi-faceted approach to designing the new Community Waiver program, including the use of three federal Medicaid authorities for providing HCBS.

**Part 5. Description of Program Design**

In order to serve the target populations identified above with the flexibilities needed to achieve the program goals also identified above, the State is simultaneously applying for approval of a 1915(c) HCBS Waiver and a 1915(i) Medicaid State Plan HCBS Program that will both operate concurrently with this 1115 Demonstration to create the new Community Waiver program.

**A. 1915(c) HCBS Waiver:** This program will serve individuals with ID, age 3 or older, who meet institutional level of care. With 1115 demonstration approval, the State proposes to establish four (4) distinct enrollment groups *within* the 1915(c) waiver, each with its own set of services and expenditure cap.

The four proposed enrollment groups for the 1915(c) waiver are as follows:

1. Children with ID, ages 3-13, that are living with family or other natural supports.

2. Transition-age youth with ID, ages 14-21, who are living with family or other natural supports, or living independently (18-21).

3. Working-age and older adults with ID, ages 22+, who are living with family or other natural supports, living independently or able to live in a non-intensive supported living arrangement.

4. Individuals ages 3 or older with ID who are not able to live with family or other natural supports, not able to live independently, and not able to live in a non-intensive supported living arrangement.

When an individual with ID, meeting institutional level of care criteria, enrolls in the new Community Waiver program, they will be enrolled in this 1915(c) waiver and the enrollment process will determine which of the enrollment groups the person is eligible for, based on their age and needs. The enrollment group will determine the set of supports and services available as well as the individual’s annual expenditure cap. *[Note: The HCBS available are further described in the 1915(c) Waiver application and in Part 7 of this application.]*

If an individual’s needs change during the course of their enrollment in the program, or they age out of the enrollment group they are initially enrolled in, the individual will be transitioned to the appropriate enrollment group that accurately reflects their age and needs. Policy will also permit an individual’s expenditure cap or the limit on a particular service(s) in their Plan
of Care to be exceeded for a time-limited basis, with relevant substantiating documentation and DDD Central Office approval, as a cost-effective alternative to transitioning to an enrollment group with a higher expenditure cap.

Transitions out of this 1915c waiver are not expected except in rare situations where a person’s annual redetermination of eligibility finds they no longer meet institutional level of care. While currently, the State must discharge such individuals from HCBS services altogether. Under the proposed Community Waiver program, a person in this situation would be able to transition to the concurrent 1915(i) HCBS program that the State is also applying to establish.

B. 1915(i) State Plan HCBS: This program will serve individuals with ID age 22 to no age limit, who do not meet institutional level of care. With approval of the 1915(i) Medicaid State Plan Amendment application, the state proposes to establish a single enrollment group within the 1915(i) HCBS program with a more limited set of supports and services than is available in the 1915(c) waiver and a single annual expenditure cap. [Note: The HCBS available are further described in the 1915(i) State Plan Amendment application and in Part 7 of this application.]

A key goal for establishing the 1915(i) State Plan HCBS program is to prevent individuals with ID, who do not have substantial functional limitations significant enough to meet institutional level of care, from experiencing a deterioration in condition that results in increased substantial functional limitations and which results in progression to an institutional level of care. For this reason, transitions from this 1915(i) HCBS program to the 1915(c) Waiver are not expected except in rare situations where a person’s annual redetermination of eligibility finds they meet institutional level of care.

C. 1115 Demonstration: The State seeks approval of this 1115 Demonstration application to overlay the operation of the 1915(c) HCBS Waiver and the 1915(i) State Plan HCBS Program. This 1115 Demonstration is sought to provide specific waivers of federal requirements otherwise applicable to the 1915(c) HCBS Waiver and the 1915(i) State Plan HCBS Program. These waivers are discussed in detail in Part 12 of this application. Broadly, the waivers sought will allow the State to:

- Limit the geographic area where the Community Waiver Program will initially operate to best ensure the ability of providers and the State Operating Agency (ADMH/DDD) to manage successful roll out and operation of the program with fidelity to program goals.
- Limit the total enrollment capacity of the Community Waiver Program to align with available financial resources for the Program.
- Limit the provider network in two targeted ways:
  - Initially limit providers of Support Coordination to State Operating Agency (ADMH/DDD) staff. This will ensure Support Coordination services can be consistently rolled out and provided throughout all of the pilot areas.
  - Limit the provider network for other services to what is necessary to meet the needs of participants in the specific areas where the new Community Waiver program is operating, thereby avoiding vacancies and unused capacity that compromises provider stability and ongoing sustainability.
• Establish the four (4) distinct enrollment groups within the 1915(c) Waiver, each with its own unique set of services and supports, as well as unique expenditure caps. See Part 7 of this application for more information.

Part 6. Program Administration and Operation

The new Community Waiver Program will be operated by ADMH/DDD through a Memorandum of Understanding with the Medicaid Agency, which will have full oversight authority. ADMH/DDD will be responsible for all waiver administration, including all assurances and additional requirements for both the 1915(c) Waiver and the 1915(i) State Plan Amendment that will operate concurrently with the proposed 1115 demonstration.

Enrollment into the new Community Waiver Program will be done through the ADMH/DDD Regional Offices using standard operating procedures approved by Alabama Medicaid. These procedures will address enrollment of eligible individuals from the existing waiting list and enrollment of eligible individuals not currently on the waiting list (e.g. individuals eligible for the 1915(i) Medicaid State Plan HCBS program who would not previously have been eligible for placement on the waiting list). Procedures will also implement the enrollment priority categories discussed in Part 8 of this application. ADMH/DDD Regional Offices currently perform enrollment functions for individuals with intellectual disabilities seeking enrollment into the existing 1915(c) Intellectual Disabilities (ID) and Living at Home (LAH) Waiver. ADMH/DDD Regional Office staff will continue to perform waiting list outreach, level of care assessments and facilitate Medicaid financial eligibility applications for new Medicaid applicants, where applicable. Financial eligibility determinations will be performed by the Alabama Medicaid Agency. All other enrollment functions will be performed by ADMH/DDD with oversight from the Medicaid Agency.

Part 7. Benefits

Enrollment Groups
There will be five distinct enrollment groups in the new Community Waiver program. As discussed in Part 5 above, within the 1915(c) Waiver, which will serve individuals with ID, age 3 or older, who meet institutional level of care, the State proposes to establish four (4) distinct enrollment groups, each with its own set of services. The four proposed enrollment groups for the 1915(c) Waiver are as follows:

1. Children with ID, ages 3-13, that are living with family or other natural supports.

2. Transition-age youth with ID, ages 14-21, who are living with family or other natural supports, or living independently (18-21).

3. Working-age and older adults with ID, ages 22 and older, who are living with family or other natural supports, living independently or able to live in a non-intensive supported living arrangement.
4. Individuals ages 3 and older with ID who are not able to live with family or other natural supports, living independently or able to live in a non-intensive supported living arrangement.

The fifth enrollment group in the new Community Waiver program will be the sole enrollment group for the 1915(i) HCBS program, which will serve individuals with ID, ages 22 and older, who have a minimum of one substantial functional limitation.

**Benefit Packages for Each Enrollment Group**

The following array of services and supports are proposed for each enrollment group that the State intends to establish. These services and supports are drawn from stakeholder input and experience from other states with regard to what particular services and supports are most effective in enabling a state to achieve the program goals and objectives discussed in Part 4 of this application.

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<tr>
<th>Program Enrollment Groups</th>
<th>1915i</th>
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*Denotes service that can be self-directed.

See the 1915(c) Waiver and 1915(l) State Plan Amendment applications for the complete listing of services, including definitions and limitations on amount, duration and frequency that apply for each enrollment group, as applicable.

**Person-Centered Planning**

Upon enrollment, the assigned Support Coordinator employed by ADMH/DDD will ensure the completion of a comprehensive assessment that leads to the identification of the participant’s goals/outcomes across a standardized list of life domains. The Support Coordinator will further work with the participant (and his/her legal decision-maker, involved family and friends, as applicable) to convene a person-centered planning process and create a Person-Centered Plan in
accordance with all federal requirements. Integral to the Person-Centered Plan will be a Plan of Care, detailing the supports and services the participant needs to achieve the specific goals/outcomes s/he prioritizes, to address health and wellness, and to sustain community living and community membership. The Plan of Care will identify natural and social supports available to the participant, services available through generic community resources and other programs or agencies, and finally, the specific services and supports that will be provided through the Community Waiver program. Where Community Waiver services are needed, the Person-Centered Plan will document the person’s choice of Community Waiver services from among available services that are appropriate and effective for meeting the person’s specific goals/outcomes and associated needs. The Person-Centered Plan will also document the individual’s preferences with respect to settings for receiving Community Waiver services, and delivery options, including self-direction and/or selection of providers, as applicable. This planning process, and the resulting Person-Centered Plan and Plan of Care, will assist each person enrolled in the Community Waiver program in achieving personally defined goals/outcomes in the most integrated community setting, while ensuring delivery of services in a manner that reflects personal preferences and contributes to the assurance of each member’s health and welfare, with appropriate risk identification and mitigation as necessary for each individual.

Expenditure Caps for Each Enrollment Group

Expenditure caps are proposed based on the individual’s enrollment group, which takes account of an individual’s access to services and supports available through the Medicaid State Plan, generic community resources or other systems (e.g. public school system; special education; Alabama Division of Rehabilitation services). Expenditure caps have been calculated, based on budgeted costs for programs of similar scope and serving similar target populations in other states, as well as relying on utilization and cost data for individuals enrolled in the existing ID and LAH waivers with particular attention paid to those enrollees who either receive no residential services and/or no facility-based day habilitation services. Also factored into the calculations are the proposed reimbursement rates for the services to be offered in the new Community Waiver program. Based on this information, the expenditure caps have been calculated as follows:

**1915(c) Waiver Enrollment Groups:**

1. Children with ID, ages 3-13, that are living with family or other natural supports.
   
   Annul Expenditure Cap: $12,000 Excluding Minor Home Modifications

2. Transition-age youth with ID, ages 14-21, who are living with family or other natural supports, or living independently (18-21).
   
   Annul Expenditure Cap: $15,000 Excluding Minor Home Modifications

3. Working-age and older adults with ID, ages 22 and older, who are living with family or other natural supports, living independently or able to live in a non-intensive supported living arrangement.
Annul Expenditure Cap: $30,000  Living with Family or Other Natural Supports; Excluding Minor Home Modifications

Annul Expenditure Cap: $45,000  Living in Own Home/Apartment; Excluding Minor Home Modifications

4. Individuals ages 3 and older with ID who are not able to live with family or other natural supports, not able to live independently and not able to live in a non-intensive supported living arrangement.

Annul Expenditure Cap: $65,000  Excluding Minor Home Modifications

Annul Expenditure Cap: $100,000  Exceptional Medical and/or Behavioral Needs; and Excluding Minor Home Modifications

1915(i) State Plan HCBS Enrollment Group:

1. Working-age and older adults with ID, ages 22 and older, who do not meet institutional level of care and who are living with family or other natural supports, or living independently.

   Annul Expenditure Cap: $22,000  Excluding Minor Home Modifications

The appropriateness of the expenditure caps will be monitored on an ongoing basis by ADMH/DDD and Alabama Medicaid, and adjustments will be made, as needed, based on accumulated historical program data, to ensure expenditure caps are sufficient to meet the needs of the individuals enrolled.

Policies Permitting Expenditure Caps to be Exceeded

Policy will also permit an individual’s expenditure cap or the limit on a particular service(s) in their Plan of Care to be exceeded for a time-limited basis, with relevant substantiating documentation and DDD Central Office approval, as a cost-effective alternative to transitioning to an enrollment group with a higher expenditure cap or to prevent institutionalization. The time-limited approval can be renewed, if needed, with relevant substantiating documentation and DDD Central Office approval. Data on the frequency and causes for approval to exceed expenditure caps will be tracked on an ongoing basis by ADMH/DDD and Alabama Medicaid, and will inform adjustments to expenditure caps made over time to ensure expenditure caps are sufficient to meet the needs of the individuals enrolled.

Transitions Between Enrollment Groups

If an individual’s needs change during the course of their enrollment in the program, or they age out of the enrollment group they are initially enrolled in, the individual will be transitioned to the appropriate enrollment group that accurately reflects their age and needs. ADMH/DDD will manage slots in the new program to accommodate needed transitions as part of reserved capacity. See Part 8 of this application for a more detailed discussion of reserve capacity.
Part 8. Enrollment Targets and Waiting Lists

Pilot Geographic Areas

With approval of this 1115 Demonstration application and the concurrent 1915(c) and 1915(i) applications, the State proposes to initially limit the 1915(c) waiver and 1915(i) HCBS programs to operation in a designated pilot area in each of the five ADMH/DDD operating regions illustrated on the map on the next page.

At the time of this application’s posting for public comment, ADMH/DDD is in the process of recruiting willing and qualified providers for the new Community Waiver program through a Request for Proposal (RFP) process. The State will select the pilot area for each of the five operating regions, based on the results of the RFP process and will post the selected pilot areas on the ADMH website [www.mh.alabama.gov] as soon as the selections have been made.

Enrollment Caps

With approval of this 1115 Demonstration application and the concurrent 1915(c) and 1915(i) applications, the State proposes to limit enrollment in the 1915(c) waiver and 1915(i) HCBS program to align with available resources, initially establishing a total of 500 slots across both programs. These slots will initially be allocated as follows:

<table>
<thead>
<tr>
<th></th>
<th>1915(c) Group 1</th>
<th>1915(c) Group 2</th>
<th>1915(c) Group 3</th>
<th>1915(c) Group 4</th>
<th>1915(i)</th>
<th>Total</th>
<th>% of Total Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>30</td>
<td>70</td>
<td>300</td>
<td>74</td>
<td>26</td>
<td>500</td>
<td>25%</td>
</tr>
</tbody>
</table>

Once the pilot areas are identified, informed by the provider RFP process described above, the State will also post the initial number of slots for each of the five enrollment groups that will be allocated to each pilot area. The State intends to proportionally allocate the slots for each enrollment group across the five pilot areas, based on the total percentage of waiting list individuals who live in each of those five pilot areas.
Enrollment Priority Categories

The State proposes to establish enrollment priority categories for enrollment of individuals from the existing waiting list and other eligible individuals, based on the program goals and objectives described in Part 4 of this application, which align with stakeholder input, the goals of the federal Medicaid program and the objectives of the 1115 demonstration program. The proposed enrollment priority categories are:

Enrollment Priority #1: On waiting list; and 22 and older (no access to EPSDT and/or public education/special education); goal to preserve current family/independent living situation and goal to obtain/maintain competitive integrated employment if under age
Enrollment Priority #2: On waiting list; and ages 22 and older (no access to EPSDT and/or public education/special education); goal to preserve current family/independent living situation.

Enrollment Priority #3: Not on waiting list; and ages 22 and older (no access to EPSDT and/or public education/special education); goal to preserve current family/independent living situation and goal to obtain/maintain competitive integrated employment if under age 65.

Enrollment Priority #4: Not on waiting list; and ages 22 and older (no access to EPSDT and/or public education/special education); goal to preserve current family/independent living situation.

Enrollment Priority #5: On waiting list; transition age 16-21 (EPSDT and/or public education/special education still available); goal to preserve current family/independent living situation and goal to obtain/maintain competitive integrated employment at exit from high school.

Enrollment Priority #6: Not on waiting list; transition age 16-21 (EPSDT and/or public education/special education still available); goal to preserve current family/independent living situation and goal to obtain/maintain competitive integrated employment at exit from high school.

Reserve Capacity
The State intends to reserve the following number of enrollment slots, from the 500 total slots that will be created in the initial roll out of the Community Waiver program, for emergency enrollments into the program, including enrollments within the pilot areas of: (1) children who need out-of-home residential placement; (2) LAH waiver participants who can no longer be safely served in the LAH waiver; (3) adults who are homeless and/or otherwise in crisis and requiring immediate services; and (4) outplacements from nursing homes or other institutions. Some reserve capacity slots will also be held to allow for transitions that may be necessary between enrollment groups as individuals age out of their original enrollment group or have a change in needs that triggers a transition between enrollment groups.

<table>
<thead>
<tr>
<th>Proposed Enrollment Slots Set Aside for Reserve Capacity</th>
<th>1915(c) Group 1</th>
<th>1915(c) Group 2</th>
<th>1915(c) Group 3</th>
<th>1915(c) Group 4</th>
<th>1915(i)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>36</td>
<td>6</td>
<td>57</td>
</tr>
</tbody>
</table>
Managing Overall Program Capacity: Slot Redistribution to Meet Needs

Through this 1115 Demonstration application, the State also requests flexibility to reallocate enrollment slots among the five groups and pilot areas, and between the 1915(c) and 1915(i) programs, based on need and to ensure program enrollment reaches 500 in the first year of program operation, consistent with the legislature’s intent. Through this 1115 Demonstration application, the State requests approval to adjust the overall slot allocations as necessary to meet needs, always ensuring no reduction in the overall number of available slots.

At the close of each year of operation of the new Community Waiver, starting one year from the date the new Community Waiver program opens, the State proposes to update CMS on the count of enrollees in each of the 1915(c) Waivers including the ID and LAH waivers, and the 1915(i) State Plan HCBS program, demonstrating that total overall enrollment across all of the HCBS programs serving people with ID has not declined as compared to the current year, and providing details of the exact enrollment numbers as of the last day of the program year in:

- The ID Waiver
- The LAH Waiver
- The 1915(c) Community Waiver Enrollment Group #1
- The 1915(c) Community Waiver Enrollment Group #2
- The 1915(c) Community Waiver Enrollment Group #3
- The 1915(c) Community Waiver Enrollment Group #4
- The 1915(i) State Plan HCBS program

The State also proposes to include in this update to CMS, the reserve capacity slots being set aside for the next waiver year in the ID Waiver, the new 1915(c) Community Waiver and the 1915(i) State Plan HCBS Program, based on anticipated need, and any planned increase in slots, to further reduce the waiting list, in any of the four enrollment groups in the 1915(c) Community Waiver and/or the 1915(i) State Plan HCBS program.

ID Waiver Enrollments Outside of New Program’s Pilot Areas

Throughout the state, in geographic areas where the Community Waiver program is not operating, ADMH/DDD will continue to operate the ID waiver, ensuring that any individuals with ID who require emergency enrollment are able to receive needed services without delay. These emergency enrollment slots will be held as reserve capacity slots for the ID waiver and the number of slots will be updated as needed by ADMH/DDD to ensure they are sufficient to meet need.

Waiting List Reduction Strategy

A key goal of the program is to establish an ongoing strategy to reduce, eventually eliminate, and avoid reestablishment of a waiting list for services by expanding the new Community Waiver program over time. To accomplish this, the ID and LAH waivers will continue to be renewed, at intervals required by the federal regulation, so long as individuals remain enrolled in these waivers, to ensure continuity of services for current waiver participants as well as to allow for
emergency enrollments in areas where the new Community Waiver program is not operating. On an annual basis, the State will calculate attrition from the ID and LAH waivers, and after accounting for reserve capacity slots that must be maintained for in the ID waiver, the State will transfer the funding freed up through attrition to the new Community Waiver program to create increased enrollment capacity, allow the State to expand the geographic footprint of the program, and further reduce the waiting list.

As the Community Waiver program evolves, the comprehensive evaluation described in Part 15 of this application will yield data and evaluative conclusions the State anticipates will support further expansion of the program through additional legislative appropriations. As a result, in addition to expansion through annual reallocation of attrition dollars from the ID and LAH waivers, the State also anticipates the opportunity for new funding to further expand the Community Waiver program in order to eliminate and prevent reestablishment of the waiting list.

Part 9. Qualified Providers

Recruitment and Selection

ADMH/DDD and Alabama Medicaid collaborated on establishing specific provider qualifications for all of the services offered through the proposed Community Waiver Program. Minimum provider agency qualifications and direct support professional qualifications have been established, as well as additional qualifications and/or training requirements, based on the specific service being delivered. See Appendix A for the comprehensive summary of provider qualifications.

As noted above, the State is seeking approval to limit providers of Support Coordination to ADMH/DDD staff. This will ensure Support Coordination services can be consistently rolled out and provided throughout all of the pilot areas. Stakeholders consistently expressed concerns about the effectiveness of Case Managers in the existing ID and LAH waivers, given high caseloads, reportedly low salaries and high turnover. Additionally, the State and stakeholders recognize the critical role Support Coordinators will play in the new Community Waiver program. Due to the scope of the role being different from the ID and LAH waivers, including a different approach to assessment and person-centered planning as well as greater responsibility for facilitating self-direction and leveraging resources from the broader community and other systems, the State believes that the initial team of Support Coordinators should be ADMH/DDD Regional Office staff who have a direct line of communication and accountability to the ADMH/DDD leadership staff overseeing and directing the new Community Waiver program.

To ensure the highest quality provider network for all other services, the State is committed to utilizing an open Request for Proposal (RFP) process and implementing preferred provider qualifications to enable the State to identify and select the most qualified willing providers. The preferred provider qualifications include:

1. The provider is currently operating in the State of Alabama and is not a “foreign” entity based out-of-state.
2. The provider currently participates in the ID or LAH Section 1915(c) waiver programs for individuals with ID, and its most recent certification score was 90% or higher, placing it on a two-year review cycle.

3. The provider has or is actively seeking (meaning applied for and has financially invested in the process) voluntary accreditation from a nationally recognized accrediting body, e.g., Commission on Accreditation of Rehabilitation Facilities (applicable only if accredited for the specific services the provider will provide in response to this RFP), Council on Quality and Leadership (CQL), or the Council On Accreditation (COA).

4. The provider is a contracted provider for Alabama Division of Rehabilitation Services.

5. The provider has made a recent and verifiable investment in staff completing person-centered thinking and/or person-centered organization training.

6. The provider has obtained START program certification or has at least one staff person who has completed START coordinator certification.

7. The provider has documented experience of providing home-based and integrated community services (not in provider owned or operated facilities) to individuals with disabilities who live in their own homes (not owned or leased by a provider of services) or in the homes of family members or other natural supports.

8. The provider has achieved documented success in helping individuals with disabilities achieve and/or sustain individualized, competitive integrated employment where the provider is not the employer of record. Such success may be based on the number or percent of persons with disabilities that the provider has successfully placed in individualized, competitive integrated employment over the past 12 or 24 months; success in developing customized employment options (that are individualized, competitive and integrated) for individuals with ID or more significant physical or mental health support needs; or the number or percent of persons with disabilities the provider currently serves (regardless of service type) that are working in individualized competitive integrated employment.

9. The provider has demonstrated verifiable leadership in assisting individuals with disabilities to pursue their interests and goals in their local community through community involvement, participation and contribution.

10. The provider can demonstrate longstanding community relationships that can be leveraged to assist individuals with ID in pursuing and achieving employment and integrated community involvement goals, including commitments from such community-based organizations to work with the provider in order to help persons supported by the provider to achieve such goals.
11. The provider has assisted persons supported by the agency in successfully transitioning into independent living arrangements.

12. The provider has policies and systems in place to support individuals served to select staff and staff assignment reflecting individual selection, which are implemented and monitored.

13. The provider is willing and able to assign staff who are linguistically competent in spoken languages other than English that may be the primary language of individuals enrolled in the Waiver program and/or their primary caregivers.

14. The provider is able to assign staff that are trained in the use of auxiliary aids or services in order to achieve effective communication with individuals enrolled in ECF CHOICES and/or their primary caregivers.

15. The provider employs or contracts with appropriately licensed professionals in one (1) or more specialty areas (behavior services, occupational therapy, physical therapy, speech language pathology, nutrition, orientation and mobility, or nurse education, training and delegation) to assist direct support staff employed by the provider in supporting individuals with disabilities who have long-term intervention needs, consistent with the Person-Centered Plan and Plan of Care, and allows such professionals to participate in team meetings and provide additional intensive consultation to direct support staff for individuals whose functional, medical or behavioral needs are determined to be complex.

Through this 1115 Demonstration application, the State proposes to limit the provider network for services other than Support Coordination to meet need in the specific areas where the new Community Waiver program is operating. In addition to the option to self-direct a number of available services, a minimum of two (2) providers for each service will be selected in each pilot area, ensuring choice for participants. Additionally, the State will ensure the capacity of selected providers in each pilot area is appropriate based on the target enrollment numbers discussed in Part 8 of this application.

Limiting the provider network to a size necessary to ensure choice and meet need will ensure participating providers have enough referrals to build and sustain their programs and achieve cost-efficiencies as a result of economies of scale. As well, with a limited provider network based on local need that still assures choice for waiver participants, ADMH/DDD will be able to more effectively utilize the resources it has available to support the provider network. With a smaller provider network, the State will be able to provide a greater amount of training, technical assistance and ongoing support to ensure higher quality services are available for Community Waiver participants. Additionally, with a smaller provider network to manage over time, the certification process can become a much more collaborative process with a
focus on state certification staff providing technical assistance focused on quality improvement in addition to completing the required certification reviews.

Certification and Readiness

All providers selected through the RFP process described above, either to initially launch the Community Waiver Program or on an ongoing basis to ensure adequate provider capacity, will either already be certified in good standing by ADMH/DDD, or committed to achieving certification immediately upon selection to provide services in the Community Waiver Program. ADMH/DDD will perform full certification (including requirements for the Community Waiver program) on providers selected who are not currently certified. Providers selected who are currently certified will receive a supplemental certification review specific to the Community Waiver Program requirements. Re-certifications will be conducted annually or biennially, depending on the provider’s most recent certification score(s) and in accordance with ADMH/DDD policy.

Through a one-time legislative appropriation to support the successfully launch of the new Community Waiver program, the ADMH/DDD has dedicated funding for a Provider Readiness Initiative which will be utilized to provide technical assistance and training to the willing and qualified providers selected for the new Community Waiver program. Given these one-time resources are also limited, they can be put to the most effective use by targeting them to the appropriate number of providers in each geographic area where the program will operate.

Part 10. Options for Self-Direction

Consistent with recommendations received during the stakeholder engagement process, all of the individuals enrolled in the Community Waiver Program will have the option for self-direction, including budget authority. The self-direction model will be a modified budget authority model. The self-direction budget will be established based on:

- the enrollment group the person is in;
- the service(s) available to the enrollment group;
- the services chosen by the person from among the services available to the person that are appropriate and effective in meeting the person’s identified goals/outcome and needs related to these goals/outcomes, and included in the Plan of Care;
- the specific services in the Plan of Care the person wishes to self-direct among those available for self-direction;
- the funding (budget) available for the services the person wishes to self-direct, based on the amount of service authorized for the person and the rate paid for the service(s) as established by ADMH/DDD, further taking account of any limits on the amount, duration or frequency of the specific services to be self-directed and the person’s overall expenditure cap.
Once the budget is determined, the member (or the member with his/her representative) will be able to manage those services available through self-direction, using the Financial Management Service. All details regarding the option to self-direct are included in the 1915(c) and 1915(i) applications that the State is submitting, simultaneously with this application, for federal approval.

Part 11. Participant Rights and Safeguards, Quality Assurance and Quality Improvement

Both the 1915(c) Waiver and 1915(i) State Plan Amendment applications that are being simultaneously submitted to CMS for approval with this application provide all information regarding safeguarding and ensuring participant rights and the comprehensive approach to quality assurance and quality improvement.

Part 12. Waivers Requested

a. For operation of 1915(c) HCBS Waiver Program

Statewidness. Section 1902(a)(1)

To enable the State to restrict the geographic area where the program will provide HCBS services to eligible persons with intellectual disabilities.

Comparability of Services. Section 1902(a)(10)(B)

To enable the State to offer a different package of services and/or same services with different amount, duration and/or scope than is available to persons with ID through the existing ID and LAH 1915(c) waivers.

To enable the State to establish an expenditure cap applying to service plans for individuals with intellectual disabilities enrolled in the program.

Freedom of Choice. Section 1902(a)(23)

To enable the State to restrict freedom of choice of provider for Support Coordination services to staff employed by the State Department of Mental Health, Division of Developmental Disabilities

To enable the State to restrict freedom of choice of provider for other available services to provide a sufficient but not unlimited supply of contracted providers to meet beneficiaries’ needs and provide beneficiaries with choice.
b. For operation of 1915(i) State Plan HCBS Program

Statewideness. Section 1902(a)(1)
To enable the State to restrict the geographic area where the program will provide HCBS services to eligible persons with intellectual disabilities.

Comparability of Services. Section 1902(a)(10)(B)
To enable the State to offer a different package of services and/or same services with different amount, duration and/or scope than is available to persons with ID through the existing ID and LAH 1915c waivers.

To enable the State to establish an expenditure cap applying to service plans for individuals with intellectual disabilities enrolled in the program.

Reasonable Promptness. Section 1902(a)(8)
To enable the State to limit enrollment based on available appropriations.

Any Willing and Qualified Provider. Section 1902(a)(23)
To enable the State to utilize selective contracting for Support Coordination services to staff employed by the State Department of Mental Health, Division of Developmental Disabilities.

To enable the State to utilize selective contracting and limiting the number of providers for other available services in order to ensure an appropriate supply of contracted providers to meet beneficiaries’ needs.

Part 13. Budget Neutrality

This section presents Alabama’s approach for budget neutrality supporting this 1115 Demonstration application. The five-year demonstration is proposed to start July 1, 2020 and end June 30, 2025.

Federal policy requires that section 1115 demonstrations are budget neutral to the federal government. This means that an 1115 demonstration cannot cost the federal government more than what would have otherwise been spent absent the 1115 demonstration. The particulars of budget neutrality, including methodologies, are subject to negotiation between Alabama and CMS. Since the authorities requested in this draft application are not expenditure authorities, the projections have been developed as estimates and should not be viewed as binding limits.

Table 1 includes preliminary enrollee and expenditure projections for the populations described in Part 8 of this application. The expenditures reflected in the projections include home and community-based waiver services and state plan covered services (acute and mental health /
substance abuse services). Revised financing and budget neutrality tables will be included in the final application submission after Alabama has received public input on the Demonstration application proposal. The projections are based on the populations and covered services proposed in the 1915(c) waiver and 1915(i) applications.

Table 1 – Waiver Proposal Estimated Enrollment and Expenditures

<table>
<thead>
<tr>
<th></th>
<th>Demonstration Year¹ (DY)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DY1 July 1, 2020 to June 30, 2021</td>
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<tr>
<td>Total Member Months</td>
<td>5,750</td>
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<td>Unduplicated</td>
<td></td>
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<tr>
<td>Participants</td>
<td>500</td>
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<td>Aggregate</td>
<td></td>
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<tr>
<td>Expenditures (Total</td>
<td>21,303,755</td>
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<tr>
<td>Computable)</td>
<td></td>
</tr>
</tbody>
</table>

¹ - Expenditures include state plan services (acute and mental health / substance abuse) and home and community-based services.

Part 14. Explanation of Stakeholder Engagement and Public Process Used by State

Stakeholder Engagement

This application, along with the 1915(c) Waiver and 1915(i) Medicaid State Plan Amendment taken together are based on statewide input received from stakeholders over the course of eighteen (18) months. Stakeholder engagement included three distinct phases:

Phase One (December, 2018 – April, 2019): A series of eleven (11) listening sessions held throughout the state and an online survey.

- Kick-Off Stakeholder Session – December, 2018: Montgomery 35 Family/Self-Advocates/Providers representing all parts of the state.
- Region 1 Huntsville –February 15, 2019: 15 Families/Self-Advocates and 16 Providers
- Region 2 Tuscaloosa – March 6, 2019: 19 Families/Self-Advocates and 37 Providers
- Region 3 Mobile – March 27, 2019: 36 Families/Self-Advocates and 50 Providers
- Region 4 Montgomery – March 13, 2019: 9 Families/Self-Advocates and 19 Providers
- Region 5 Birmingham – April 3, 2019: 23 Families/Self-Advocates and 42 Providers
  (On-line Surveys: 88 Families 5 Individuals 19 Advocates and 13 Providers)
A total of 426 individuals, family members, advocates and providers gave input through this process. See Appendix C for a summary of the input gathered during this phase. Individual and family input was gathered separately from provider input; but there were many similarities in what each stakeholder group said the priorities should be:

- Find a way to end the waiting list for people with intellectual disabilities
- Serve people before they get into crisis to keep them from getting into crisis
- Focus on keeping families together by offering services/supports designed to assist the individual and services/supports designed to assist the family
- Prioritize services that individuals and families say they need most
- Use strategies to provide services more cost-effectively so that more people who need the services can receive them

**Phase Two (July, 2019):** A series of five (5) stakeholder forums in each of the five DDD/ADMH regions were held during the formal public comment period on a preliminary Concept Paper, which was drafted based on feedback from the prior listening sessions, and which described the framework for the Community Waiver Program. Invitations were again sent to individuals receiving waiver services, those on waiting lists, their families and advocates.

This second series featured DDD/Associate Terry Pezent discussing DDD/ADMH’s goals of keeping families together; promoting employment and productivity and reaching those in need. This was followed by Dr. Lisa Mills, DDD/ADMH Consultant providing a detailed overview of the Concept Paper, “Charting the Future of Alabama’s Home and Community-based Service Delivery System for individuals with Intellectual Disabilities”. *(See Appendix B for the Concept Paper.)*

Following Dr. Mills’ presentation of the Concept Paper, Kathy Sawyer, ADMH Consultant, led attendees in a question and answer period where they were asked to explore the following questions concerning the concept paper. It was explained their feedback was needed to help the DDD/ADMH finalize plans for the new waiver program.

- What Should the Future Look Like?
- What kinds of Home and Community Based services are needed the most?
- What kinds of supports are needed by caregivers?
- How can services be improved?
- What are ways to provide HCBS more cost effectively, so more people who need services may receive them?

This phase also included public comments submitted to ADMH by email or US mail. See Appendix C for a summary of the input gathered during this phase, including formally submitted public comments.

Dates and attendance were as follows:

- Region 1 Huntsville – July 15, 2019: 37 Families/Self-Advocates and 25 Providers
- Region 2 Tuscaloosa – July 16, 2019: 17 Families/Self-Advocates and 38 Providers
- Region 3 Mobile – July 18, 2019: 37 Families/Self-Advocates and 36 Providers
• Region 4 Montgomery – July 17, 2019: 18 Families/Self-Advocates and 7 Providers
• Region 5 Birmingham – July 16, 2019: 22 Families/Self-Advocates and 22 Providers
• Public Comments: 2 = Families 3 = Individual / Advocate 13 Providers

A total of 277 individuals, family members, advocates and providers gave input through this process. See Appendix C for a summary of the input gathered during this phase.

Phase Three (March 2020): A formal public comment period on this application and the 1915(c) Waiver application for the Community Waiver program that are proposed to operate concurrently with this proposed 1115 Demonstration was opened beginning March 6, 2020. Publication of the State’s abbreviated public notice was made in the state’s larger newspapers on March 8, 2020. Additional notification were be made through publication via the State of Alabama’s media center, through Alabama Medicaid’s and ADMH’s email list service, and on Alabama Medicaid’s and ADMH’s external websites.

Two public hearings will be held on March 25, 2020, in Montgomery, Alabama and on March 26, 2020, in Birmingham, Alabama. A teleconference call will be held concurrently with the March 25th meeting. This application will also be discussed with the Medical Care Advisor Committee on March 26, 2020, in Montgomery, Alabama. This phase allowed for public comments to be submitted to ADMH by email or US mail. See Appendix C for a summary of the public comments and the State’s responses (Note: This will be added after public comment period on this application).

Cumulative Stakeholder Participation: In summary, [final number of comments pending] Alabamians across the state participated in stakeholder sessions addressing Alabama’s waiver programs for individuals with intellectual and developmental disabilities. Their comments represented voices of those currently served, those waiting and in need of services and those certified in the state to provide waiver services. Together their comments helped to shape the Community Waiver Program that the State now seeks approval to implement.

State’s Compliance with Public Notice Requirements

[TO BE COMPLETED]
### Part 15. Brief Description of Evaluation Design for Demonstration

<table>
<thead>
<tr>
<th>Program Goal</th>
<th>Hypothesis</th>
<th>Anticipated Measure</th>
<th>Data Source(s)</th>
<th>Evaluation Approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectively address the need to expand coverage and reduce, and eventually eliminate, the waiting list.</td>
<td>The Community Waiver program design will result in increased pace at which eligible individuals will be removed from the waiting list.</td>
<td>The average annual number of eligible individuals with ID enrolled from the waiting list during the ten-year period before the Community Waiver program compared to the average number annually thereafter, less those enrolled in either period as a result of new appropriations.</td>
<td>Enrollment data; program funding source data.</td>
<td>Compare historical annual enrollment from waiting list to annual enrollment from waiting list beginning on date of Community Waiver program opening.</td>
</tr>
<tr>
<td>Increase percentage of HCBS recipients able to sustain family and natural support living arrangements.</td>
<td>The Community Waiver program design will result in higher percentage of individuals served living with family or natural supports than in residential placements.</td>
<td>The percentage of enrollees in the Community Waiver program living with family or natural supports and living in residential placements compared to the same measures for the legacy waiver program.</td>
<td>Person-Centered Plans; service utilization and claims data.</td>
<td>Compare percentage of enrollees living with natural supports or living residential placements for Community Waiver program and Legacy Waiver program.</td>
</tr>
<tr>
<td>Increase percentage of HCBS recipients able to achieve/sustain independent living or supported living in settings that are not provider owned or controlled.</td>
<td>The Community Waiver program design will result in higher percentage of individuals living in independent or supported living settings not owned or controlled by providers than in the ID and LAH waivers.</td>
<td>The percentage of enrollees in the Community Waiver program receiving a type of residential supports and living in settings that are not provider owned or controlled as compared to the same percentage for the legacy waiver program.</td>
<td>Person-Centered Plans; service utilization and claims data; Individual Experience Assessments.</td>
<td>Compare percentage of enrollees in the Community Waiver program receiving a type of residential supports and living in settings that are not provider owned or controlled as compared to the same percentage for the legacy waiver program.</td>
</tr>
<tr>
<td>Program Goal</td>
<td>Hypothesis</td>
<td>Anticipated Measure</td>
<td>Data Source(s)</td>
<td>Evaluation Approach</td>
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<td>Reduce incidence of crisis among individuals with ID known to ADMH/DDD.</td>
<td>Where the Community Waiver program operates, the annual number of crises among individuals with ID know to ADMH/DDD will be lower than in areas where the Community Waiver program does not operate.</td>
<td>Number of individuals enrolled in the Community Waiver program, or on waiting list and living in area where, the Community Waiver program operates, who experience a documented crisis in each waiver year as compared to same for legacy waiver program.</td>
<td>Criticality Assessments; Reserve Capacity Enrollments; Support Coordination and Case Manager Documentation</td>
<td>Compare annual number as percentage of total known to ADMH/DDD for Community Waiver and for legacy waiver program.</td>
</tr>
<tr>
<td>Prevent escalation of needs for individuals who do not currently require an institutional level of care.</td>
<td>At least 75% of Individuals who do not meet institutional level of care who are enrolled in the Community Waiver program will not progress to meeting institutional level of care.</td>
<td>Number of 1915(i) State Plan HCBS program enrollees who transition to the 1915(c) Community Waiver in each year, as a percentage of the total number enrolled in the 1915(i) State Plan HCBS program.</td>
<td>Disenrollment Data; Enrollment Data; Transitions Data.</td>
<td>Measure percentage of 1915(i) State Plan HCBS program enrollees who do not transition to the 1915(c) Community Waiver in each program year. Threshold for meeting goal is at least 75%, after excluding disenrollments for other reasons.</td>
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<td>Increase the percentage of HCBS recipients who contribute to their community through participation in integrated competitive employment.</td>
<td>The Community Waiver program design will result in a higher percentage of working-age individuals (22-64) enrolled working in integrated competitive employment.</td>
<td>Number of enrollees in Community Waiver program and legacy waiver program, aged 22 to 64, who worked in integrated, competitive employment during at least one month of the waiver year.</td>
<td>Employment Outcome Data; Person-Centered Plans.</td>
<td>Compare number of enrollees in Community Waiver program and legacy waiver program, aged 22 to 64, who worked in integrated, competitive employment during at least one month of the waiver year.</td>
</tr>
<tr>
<td>Increase use of self-direction</td>
<td>The Community Waiver program design will result in higher utilization of self-direction by participants than in the ID and LAH waivers.</td>
<td>Percentage of enrollees in Community Waiver program and legacy waiver program who: (1) have services in their Plan of Care that can be self-directed; and (2) are utilizing self-direction for one or more services.</td>
<td>Plans of Care; FMS Enrollment Data</td>
<td>Compare percentage of enrollees in Community Waiver program and legacy waiver program who: (1) have services in their Plan of Care that can be self-directed; and (2) are utilizing self-direction for one or more services.</td>
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<td>Use of self-direction will result in higher wages and lower turnover among direct support providers.</td>
<td>The Community Waiver program design will result in self-direction workers with higher average wages and lower average turnover rates than direct support workers employed by provider agencies.</td>
<td>Average hourly wage and turnover rate for self-direction workers in the Community Waiver program in each program year with the average hourly wage and turnover rate for agency-employed direct support professionals providing the same service type during the same time period.</td>
<td>NCI Staff Stability Survey (with supplement); FMS Data</td>
<td>Comparison of average hourly wage and turnover rate for self-direction workers in the Community Waiver program with the average hourly wage and turnover rate for agency-employed direct support professionals providing the same service type.</td>
</tr>
<tr>
<td>Increase provider agency stability through incremental statewide roll out of program.</td>
<td>The Community Waiver program design will result in participating provider agencies reporting greater stability than prior to program implementation.</td>
<td>Self-reported rating by provider agency leadership on a standardized set of indicators of organizational stability.</td>
<td>Provider Survey</td>
<td>Pre-survey to establish baseline for providers participating in the Community Waiver program and annually re-administer survey to measure change over time in provider self-reported organizational stability.</td>
</tr>
<tr>
<td>Increase quality service delivery by limiting provider network.</td>
<td>The Community Waiver program design will result in higher performance by providers on service delivery quality measures as compared to providers operating only in the legacy waiver program.</td>
<td>Provider certification quality measures for like services that are provided in both the Community Waiver program and the legacy waiver program.</td>
<td>Certification Surveys</td>
<td>Comparison of providers only operating in legacy waiver program to providers who are operating in the Community Waiver program exclusively or in both programs. Comparison of provider certification quality measures for like services that are provided in both the Community Waiver program and the legacy waiver program.</td>
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APPENDICES

Appendix A: Provider Qualifications
Appendix B: Concept Paper Posted for Public Comment (July, 2019)
Appendix C: Summary of Stakeholder Engagement and Results of Public Comment Periods
APPENDIX A

Alabama ADMH/DDD New “Community” Waiver Program
Provider Types and Associated Qualifications

1. **Standard Minimum Qualifications Applying to All of the Following Services:**

   Personal Assistance-Home; Personal Assistance-Community; Breaks and Opportunities (Respite); Remote Supports-Paid Back-Up Support; Employment Supports-Individual Employment Supports; Employment Supports-Small Group Employment Supports; Employment Supports-Integrated Employment Path Services; Community Integration Connections and Skills Training; Independent Living Skills Training; Supported Living Services; Community-Based Residential Services.

**Standard Minimum Provider Agency Qualifications**

- Executive Director/owner/operator must possess a Bachelor’s degree from an accredited institution in Public Health, Special Education, Social Work, Business Administration, Public Administration, Psychology, or other Human Services field or work with people with disabilities, or must be a Registered Nurse.
- Executive Director/owner/operator must possess, or be eligible to qualify for, licensure or certification in their particular field, if applicable.
- Executive Director/owner/operator must have considerable experience (5 or more years) working with individuals with intellectual and developmental disabilities in community settings.
- Agency must be Certified Community Provider in good standing with DDD including:
  - No placement on Provisional status within the past 24 months.
  - No substantiated findings of abuse, neglect, mistreatment or exploitation within the past 12 months.
  - Other criteria for being in good standing – are there any other reasonable expectations we can add?
- Must conduct statewide background checks of all employees to exclude those with convictions of any crime of violence or any felony.
- Must maintain an adequate number of qualified personnel to carry out the stated purpose/mission of the organization and its services/supports, including meeting any minimum required staffing ratios for delivery of services the agency provides, and providing adequate supervision to all personnel providing direct services.
- Must provide orientation/training for each employee and maintain documentation of employee completion of all such training on site.
- Must ensure minimum personnel qualifications are met for those workers directly providing each specific service the agency provides.
Standard Minimum Direct Service Personnel Qualifications (agency-employed or self-direction worker)

- Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
- Must pass a pre-employment drug screen.
- TB skin test as required by Alabama Medicaid Agency.
- Must complete training, with content preapproved by ADMH/DDD, addressing the following topics in the following logical order:
  - Overview of intellectual disabilities
  - Brief history of treatment of people with intellectual/developmental disabilities covering evolution from institutions to community living and greater expectations that people with intellectual/developmental disabilities are treated with respect and afforded the same rights and opportunities as people without disabilities;
  - Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served;
  - Philosophy of Self-Determination and supporting Self-Determination as a direct support professional [http://ngsd.org/news/self-determination-tools-direct-support-staff] Need to check if still available resource and if not, find another one – also preview and make sure appropriate
  - Person-centered supports – understanding the difference between person-centered supports and system-centered supports [https://www.youtube.com/watch?time_continue=2&v=y77y7XW8GtE&feature=emb_logo]
  - Keys to providing effective and respectful direct support services including understanding Social Role Valorization [http://www.steps-forward.org/modules-social-role-valorization.html]
  - Teaching to maximize independence: basics of task analysis and best practices for assisting individuals with intellectual disabilities to learn/master new skills
  - Positive behavior supports and managing threatening confrontations (aggressive behavior) at home, at workplaces and in the community
  - Understanding, recognizing and preventing abuse, neglect, mistreatment, and exploitation;
  - Reportable Event (critical incident) identification and reporting;
  - First aid;
  - CPR;
  - Infection control;
  - Medication side effects; recognizing signs and symptoms of illness;
  - Emergency preparedness
o Training on the specific service(s) the DSP will be providing including the service definition, expected outcomes, reasons the service is authorized
  o Training specific to the individual(s) being served, including training on their person-centered plan and service implementation plan(s)

2. Additional Qualifications Applying to Specific Services that Must Meet Standard Minimum Qualifications:

Employment Supports-Individual Employment Supports:

Provider Agency Qualifications:

• Employs a program manager who will supervise DSPs providing these services and who is qualified to provide Supported Employment services by holding a CESP, ACRE or Customized Employment certification, or other qualification pre-approved by DMH/DDD, and who has at least two (2) years’ experience providing Supported Employment or similar employment services

Direct Support Professional Qualifications (if working for provider agency or self-direction worker):

For Exploration, Discovery, Job Development Plan, Job Development and Career Advancement, DSPs must qualify as a Job Developer. To do this, DSPs shall also meet the following qualifications: completion of a minimum of one certificate-based Job Development and Placement curriculum. DMH/DDD will maintain and publish on its website a current approved listing of such curriculums.

For Job Coaching and Co-Worker Supports, DSPs must qualify as a Job Coach. To do this, DSPs shall also complete and pass the online Training Resource Network Job Coaching and Consulting course before providing service (https://trn-store.com/catalog/job-coaching-and-consulting). Upon submission of proof of completion and passing of this course, DMH/DDD will reimburse the provider agency employing the Job Coach (or the Job Coach if an independent self-direction worker) for the cost of completing the course, as determined by DMH/DDD.

Employment Supports-Small Group Supports:

Provider Agency Qualifications:

• Employs a program manager who will supervise DSPs providing these services and who is qualified to provide Supported Employment services by holding a CESP, ACRE or Customized Employment certification, or other qualification pre-approved by DMH/DDD, and who has at least two (2) years’ experience providing Supported Employment or similar employment service.

Direct Support Professional Qualifications (if working for provider agency or self-direction worker):
DSPs must also qualify as a Job Coach. To do this, DSPs shall also complete and pass the online Training Resource Network Job Coaching and Consulting course before providing service (https://trn-store.com/catalog/job-coaching-and-consulting). Upon submission of proof of completion and passing of this course, DMH/DDD will reimburse the provider agency employing the Job Coach (or the Job Coach if an independent self-direction worker) for the cost of completing the course, as determined by DMH/DDD.

**Employment Supports: Integrated Employment Path Services:**

**Provider Agency Qualifications:**

- Employs a program manager who will supervise DSPs providing these services and who is qualified to provide Supported Employment services by holding a CESP, ACRE or Customized Employment certification, or other qualification pre-approved by DMH/DDD, and who has at least two (2) years’ experience providing Supported Employment or similar employment service.

**Direct Support Professional Qualifications (if working for provider agency or self-direction worker):**

DSPs must also qualify as a Job Coach. To do this, DSPs shall also complete and pass the online Training Resource Network Job Coaching and Consulting course before providing service (https://trn-store.com/catalog/job-coaching-and-consulting). Upon submission of proof of completion and passing of this course, DMH/DDD will reimburse the provider agency employing the Job Coach (or the Job Coach if an independent self-direction worker) for the cost of completing the course, as determined by DMH/DDD.

**Community Integration Connections and Skills Training:**

- Prior to service delivery, must complete at least eight (8) hours of training in the philosophy and application of Home & Community Based Services, to include education about successful community integration models in other states.
- Must have at least one (1) year of experience working directly with individuals with intellectual disabilities or other developmental disabilities.
- Must hold at least an Associate’s degree from an accredited institution in a human services field.

**Independent Living Skills Training:**

- Must have at least one (1) year of experience working directly with individuals with intellectual disabilities or other developmental disabilities.
- Must hold at least an Associate’s degree from an accredited institution in a human services field.
- Must complete a training course on training methods provided by DDD.
3. **Non-Standard Minimum Qualifications Applying to Specific Services:**

**Peer Specialist Services:**

- Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
- Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  - Overview of intellectual disabilities
  - Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings purpose] and importance of respecting the rights of people served
- Prior to service delivery, successfully complete at least eight (8) hours of training in best practices for offering Peer Specialist Services for each of the topical areas covered by this service that the Peer Specialist wishes to be qualified to address; and
- Complete no less than two (2) hours of annual refresher training for each of the topical areas covered by this service that the Peer Specialist wishes to be qualified to address.
- Must have successfully directed their own Person-Centered Planning process and self-directed their own services for a minimum of one (1) year
- Must have successfully obtained individualized integrated employment at a competitive wage, and/or utilizes independent/supported living options.

**Family Empowerment and Systems Navigation Counseling:**

- Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
- Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  - Overview of intellectual disabilities
  - Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings purpose] and importance of respecting the rights of people served
- Prior to service delivery, successfully complete at least eight (8) hours of training in best practices for working with families, working with individuals with intellectual disabilities, family empowerment strategies and community mapping techniques; and
- Complete no less than two (2) hours of annual refresher training.
Financial Literacy and Work Incentives Benefits Counseling:

- Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
- Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  - Overview of intellectual disabilities
  - Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served
- Minimum of Associates Degree in human service or related field; and
- For Work Incentives Benefits Counseling: Must be a certified Community Work Incentives Coordinator (CWIC) or Work Incentives Practitioner (WIP); and
- For Financial Literacy Counseling: Prior to service delivery, successful completion of the “Building of the Financial Well-Being of Persons with Disabilities” curriculum from National Disability Institute offered by qualified trainer from DMH/DDD.
- Successfully complete no less than four (4) hours of annual continuing education (for Work Incentives Benefits Counselor) or refresher training (for Financial Literacy Counselor) provided by DMH/DDD

Counseling/Assistance with Alternatives to Full Legal Guardianship:

- Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
- Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  - Overview of intellectual disabilities
  - Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served
- Must have evidence of training, certification and/or current knowledge of the range of alternatives to guardianship and have current knowledge of published resources available on these alternatives.
- Must have at least one (1) year of experience working as or with an attorney who handled cases involving legal guardianship.
- Must have at least one (1) year of experience working directly with individuals with intellectual disabilities or other developmental disabilities.
• Must hold at least a bachelor’s degree from an accredited institution in a human services or legal field.

Positive Behavior Supports:
• Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
• Worked in the Intellectual/Developmental Disability (IDD) field for five (5) years or more, two of which must have been at a professional level in a position that addressed challenging behavior or who worked in a related field (e.g. mental health);
• Holds an appropriate BA/BS level degree, master’s degree, other advanced degree above the level of masters or equivalent experience in a field related to human services such as psychology, social work, behavioral, disabilities or rehabilitation psychology;
• Has completed training in positive behavior supports and/or behavioral psychology.

Physical Therapy
• Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
• Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  o Overview of intellectual disabilities
  o Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served
• Physical Therapists employed or contracted by provider organization are licensed under the Code of Alabama, 1975 Sec. 34-24-212.

Occupational Therapy
• Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
• Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  o Overview of intellectual disabilities
  o Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served
• Occupational Therapists employed or contracted by provider organization are licensed under the Code of Alabama, 1975 Sec. 34-39-5.

Speech and Language Therapy
• Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
• Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  o Overview of intellectual disabilities
  o Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served
• Speech Therapists employed or contracted by provider organization are licensed under the Code of Alabama, 1975 Sec. 34-28A-1, Ch. 870-x-1-7

**Housing Counseling Services:**

• Must pass a statewide background check confirming no convictions for any crime of violence, abuse, neglect, exploitation or any felony offense.
• Must complete training, with content preapproved by ADMH/DDD, addressing the following topics:
  o Overview of intellectual disabilities
  o Overview of Americans with Disabilities Act findings, purpose, history [https://www.adaanniversary.org/findings_purpose] and importance of respecting the rights of people served
• Must have specialized training, certification and/or relevant experience in housing issues and how these impact people with disabilities.

**Skilled Nursing Services**

• Nurses are licensed under the Code of Alabama; 1975 Sec. 34-21.

**Support Coordination:**

• This service can only be provided by State of Alabama DMH/DDD staff persons qualified, at minimum, as Mental Health Specialist I which has the following minimum qualifications:
  o Bachelor’s degrees in human services field and 24 months or more of experience working with vulnerable populations in community settings(s).
    • Preference will be given for experience working with individuals with intellectual disabilities and/or working in support coordination, case management, or roles with similar responsibilities as detailed in the service definition.
    • Human Service field includes the following disciplines: Social Work, Psychology, Criminal/Juvenile Justice, Special Education, Sociology, Speech Education, Rehabilitation, Counseling, Speech Pathology, Audiology, Nursing, Physical or Occupational Therapy, and any related academic disciplines associated with the
study of Human Behavior, Human Skill Development, or Basic Human Care Needs.

Community Transportation:

- Stand-alone transportation companies or individual transportation providers must comply with the Alabama Motor Carrier Act and must be certified or be issued a permit to operate, as applicable, by the Alabama Public Service Commission. In addition, they must adhere to any local certification/licensure requirements.

Remote Supports: Technology Installer and Provider

Recognized and experienced vendor or Remote Supports technology with experience in at least two (2) other states and current capability to provide Remote Supports services in geographic areas covered by this waiver in State of Alabama.


Only DSP minimum qualifications apply. Provider agency minimum qualifications do not apply.

Minor Home Modifications:

- Must meet all applicable state (Alabama Code 230-X-1) and local licensure requirements.
- Must meet all construction, wiring, and/or plumbing building codes, as applicable.

Adult Family Home:

Only DSP minimum qualifications apply. Provider agency minimum qualifications do not apply.

Assistive Technology and Adaptive Aids:

- Must meet all applicable state (Alabama Board of Home Medical Equipment Services Providers) and local licensure requirements.

4. **No Qualifications Applying to Specific Services (no provider or DSP involved):**

Family Caregiving Preservation Stipend
Housing Start-Up Assistance
Natural Support or Caregiver Education and Training

APPENDIX B

Charting the Future of
Alabama's Home and Community-Based Service Delivery System for
Individuals with Intellectual Disabilities:
A Concept Paper
for Stakeholder Review and Input
July 12, 2019

DMH/DDD will host regional meetings, July 15-18, 2019, in order to present the key ideas in this Concept Paper to stakeholders, and to gather additional input. Invitations and details about these meetings may be found at: https://mh.alabama.gov/wp-content/uploads/2019/07/Updated-Stakeholder-Flyer-July-2019-Engagement-Sessions-Zoom-option.pdf Comments on this Concept Paper may also be submitted through August 12, 2019 by the following means:

- Attend a regional meeting.
- Submit comments online at hchs@mh.alabama.gov
- Submit comments by mail at: Alabama Department of Mental Health, Division of Developmental Disabilities, 100 North Union Street, Montgomery, AL 36130.

DMH/DDD will carefully consider all input gathered in developing further the application to CMS for the proposed new waiver discussed in this Concept Paper. This application will also be posted for public comment prior to submission to CMS.
Charting the Future of

Alabama’s Home and Community-Based Service Delivery System for Individuals with Intellectual Disabilities:

Executive Summary

This paper describes a proposal for how the State of Alabama can provide Medicaid Home and Community-Based Services to individuals with intellectual disabilities (and their families, for those that live with their families) who need these services in 2020 and beyond.

This proposal is based on statewide input received from stakeholders through a series of eleven (11) listening sessions held throughout the state and through an online survey. The listening sessions and online survey spanned December, 2018 to April, 2019. A total of 424 individuals, family members, advocates and providers gave input through this process. Individual and family input was gathered separately from provider input; but there were many similarities in what each stakeholder group said the priorities should be:

- Find a way to end the waiting list for people with intellectual disabilities
- Serve people before they get into crisis to keep them from getting into crisis
- Focus on keeping families together by offering services/supports designed to assist the individual and services/supports designed to assist the family
- Prioritize services that individuals and families say they need most
- Use strategies to provide services more cost-effectively so that more people who need the services can receive them

Up to this point, Alabamians with intellectual disabilities (ID) have received Home and Community-Based Services through two waiver programs: the Intellectual Disabilities (ID) waiver and the Living At Home (LAH) waiver. Approximately 5,035 individuals with ID are served on the ID waiver and 429 individuals with ID are served on the Living At Home Waiver.

There are still approximately 2,000 individuals with ID waiting for Home and Community-Based Services. This paper proposes that a new waiver be created that can serve individuals with ID who are not currently enrolled in the ID or LAH waivers.

Individuals with ID already enrolled in the ID or LAH waiver would remain on those waivers unless, after the new waiver has been operational for no less than 24 months, they voluntarily decide they would like to transition to the new waiver. The ID and LAH waivers will be renewed, as required by the federal government, every five (5) years so long as individuals remain enrolled in these waivers, to ensure continuity of services for current waiver participants.

The new waiver is planned to start April 1, 2020. The Alabama Legislature has appropriated enough new funding to initially serve 500 individuals with intellectual disabilities who are
currently waiting for Home and Community-Based Services. This will allow Alabama to reduce the waiting list by 25% in the first year the new waiver is open.

By using recommendations from stakeholders and best practices from other states, it is possible to serve people with ID more cost-effectively while also providing individuals and their families with the supports and services they say they need most. The new waiver discussed in this concept paper is designed to achieve these outcomes, enabling the state to serve more individuals with ID who need services than could otherwise be served by continuing to enroll people in the ID and LAH waivers, given that the average cost per-person of the existing waivers is 34% above the national average.

Please read on to learn more about the proposed new waiver and how it will work for Alabamians with ID and their families, and how the waiver will offer provider agencies an opportunity to move beyond some of the long-standing challenges they face with the existing ID and LAH waivers.

**Introduction**

The State of Alabama currently administers two Section 1915(c) Home and Community Based Services waiver programs for persons with intellectual disabilities (ID):

- The ID (Intellectual Disability) Waiver and
- The Living At Home Waiver

With limited exception (i.e., children under age three), the target population served in each of these waivers is individuals with an intellectual disability who qualify for the level of services that are provided in an Intermediate Care Facility for Individuals with Intellectual Disabilities (ICF/IID).

Once a waiver is approved by the federal Centers for Medicare and Medicaid Services (CMS), the waiver must be renewed every five years. Ensuring continuity of services and the stability of the existing delivery system is an important priority. Accordingly, the state intends to renew these waivers as required, in order to ensure continuity of services for current waiver participants. The state is also required to ensure all service settings in these waivers comply with the federal Home and Community-Based Settings Rule by March of 2022. The state is currently working with all providers of ID and LAH waiver services to bring their settings into compliance by this deadline.

In addition, DMH/DDD and the Alabama Medicaid Agency are collaborating to develop a new program for people with intellectual disabilities that would:

- Be fully compliant with the federal Home and Community-Based Settings Rule from inception (from the start);
- Allow Home and Community-Based Services to be provided more cost-effectively so that more people who need these services can receive them.
- Enable people to be served before they and/or their family are in crisis, to prevent crisis from occurring
• Ensure providers delivering services in the new program have the best opportunity to focus on important goals for Home and Community-Based Services programs (e.g. community integration; opportunities for employment; helping people develop their skills for independence) and are able to assist people using best practices that have been developed in both Alabama and other states.

Currently, Alabama leads the nation, with just a handful of other states (e.g. Oregon, Michigan, Vermont, Alaska, New Hampshire) with 98% or more of people with intellectual disabilities receiving long-term services and supports (LTSS) in home and community-based settings rather than in institutions. In contrast however, Alabama is ranked 40th in terms of ensuring eligible individuals with intellectual disabilities do not have to wait for services, and ranked 41st in terms of keeping families together when a family includes an individual with an intellectual disability. While nationally, over 70% of individuals with intellectual disabilities who receive long-term services and supports are supported to live in their family home or their own home, in Alabama only 39% of individuals served are supported to live in their family home or their own home. Additionally, Alabama is ranked last in the country in supporting people with intellectual disabilities to enjoy the benefits of working in their community while making a valuable contribution to the state’s economy, despite the employment opportunities available due to a 3.7% state unemployment rate. Some may conclude if Alabama had more money to spend on waiver services, these circumstances would not exist. Yet the average cost per-person for the existing Alabama waivers is 34% above the national average despite Alabama having the 7th lowest cost of living among states.

As discussed in this Concept Paper, a broad range of stakeholders consistently conclude that the system for providing Home and Community-Based Services to people with intellectual disabilities in Alabama needs to change. DMH/DDD and the Alabama Medicaid Agency now have an opportunity to move the system forward through creation of a new program for people with intellectual disabilities.

**A Single Waiver that Can Serve People with Varying Needs**

The ID and LAH waivers are classified as 1915c Home and Community-Based Services waivers by the federal government. Many regulations exist governing 1915c waivers. Sometimes stakeholders ask for more flexibility in the existing waivers; but the state is unable to make that happen due to federal regulations.

Alabama stakeholders consistently raised the need for better, more individualized assessments and the ability to match the right type of services and the right amount of services to an individual’s situation. The new waiver proposed would be a single waiver with multiple

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9 Medicaid Expenditure for Long-Term Services and Supports in FY2016 published by IBM Watson Health.
10 UCP Case for Inclusion (2016).
11 UCP Case for Inclusion (2016).
enrollment groups based on people’s unique circumstances and needs. Rather than having to create and operate a separate 1915c waiver for each enrollment group, in order to customize the services and funding for each target group, the state is able to use a different federal waiver called an 1115 waiver. This allows the state to have one waiver that has multiple enrollment groups, offering a unique set of services and corresponding funding levels for each enrollment group. As a person’s needs changes, they will not have to disenroll from one waiver and enroll in a different waiver; they will simply move between enrollment groups within the 1115 waiver.

Please note while many states have used an 1115 waiver to move their system to managed care, this is not the proposal in Alabama. Alabama seeks to use the flexibilities available through an 1115 waiver without transitioning to managed care, to show what can be accomplished without a risk-based, managed care framework.

The new 1115 waiver will initially be targeted to serving individuals with ID not currently receiving home and community-based waiver services. Individuals with ID already enrolled in the ID or LAH waiver would remain on those waivers.

The four proposed enrollment groups for the 1115 waiver are as follows:

5. Children with ID, ages 3-13, that are living with family or other natural supports.
6. Transition-age youth with ID, ages 14-22, who are living with family or other natural supports, or living independently (18-22).
7. Working-age and older adults, ages 23+, who are living independently, living with family or living with other natural supports.
8. Individuals 3+ who are not able to live independently, live with family or live with other natural supports.

When an individual enrolls in the new waiver, the person will fall into one of these target groups, and the target group will determine the set of supports and services available as well as the funding available. The program will also allow the state the ability to expand the program to cover eligible individuals with developmental disabilities (who don’t have intellectual disabilities) when additional funding may become available for this purpose.

Stakeholder Input Used to Inform this Proposal

This proposal is based on statewide input received from stakeholders through a series of eleven (11) listening sessions held throughout the state and through an online survey. The listening sessions and online survey spanned December, 2018 to April, 2019. A total of 424 individuals, family members, advocates and providers gave input through this process. Individual and family input was gathered separately from provider input; but there were many similarities in what each stakeholder group said.

During each in-person listening session, questions were posed one at a time. Ample time was provided for group discussions of the questions. The questions posed were:
1) What type of services do people with ID/D need?
2) If a person with ID/D lives in the home with family, what kinds of supports do the family caregivers need?
3) How can services for ID/D be improved?
4) How can services to ID/D be more cost effectively so that more persons who need services receive them?

A complete Stakeholder Input Summary can be found at: https://mh.alabama.gov/home-and-community-based-services/

Stakeholder Input: Services Individuals with ID and Their Families Need Most

The services that individuals with ID and their families reported they need most included:

- In-home services (e.g. Independent Living Skills Training, Personal Care, Home Modifications, Assistive Technology)*
- Transportation*
- Employment services*
- Self-directed service options (with statewide listing of vetted workers)
- Family Education/Support
  - Peer to peer support (families supporting families)
  - Family Empowerment Counselor/Systems Navigator
  - Financial Literacy/Education/Benefits Counseling*
  - Respite*
- Individual Education/Support
  - Peer to peer support (people with ID supporting people with ID)
  - Financial Literacy/Education/Benefits Counseling*
- Services to support meaningful days including opportunities outside the home
- Behavioral support services including crisis intervention (in-home and in-community)
- Therapies and skilled nursing
- Supported living services and supports (for those not living with family or other natural supports)

*Provider stakeholders also identified these services as services that individuals with ID and their families need most.
**Stakeholder Input: Best Ways to Serve More People with Limited Funding**

When asked about the best ways the state could serve more people with limited funding, individuals with ID and their families said:

- Reduce reliance on segregated residential and day programs
- Serve people before they and their families get into crisis*
- More engaged and informed case managers – providing comprehensive coordination of supports and services, including physical/behavioral health services (available through regular Medicaid) and generic community resources*
- Use a better assessment tool to identify a person’s specific needs and goals, and then ensure they get the right type of services in the right amount for their specific circumstances*
- Bring services to people rather bringing people to services: provide services in people’s own homes, family homes, and local communities*
- Increase family engagement and family education on all community resources that are available to them and their family member with ID*
- Allow families to be compensated in some way for their role in providing support to a person with ID that lives with his/her family
- Expand self-directed service options and increase flexibility in how individual budgets can be spent*
  - Build and publicize a reliable network of workers that can be hired through self-direction
- Assistive technology (including greater use of technology to give people with ID greater independence and to align the number of direct support workers needed with the number actually available)*
- Employment services including services for people with the most significant disabilities*
- Respite services*
- Supported living options for people who aren’t living with family or other natural supports*
- Provide services, not otherwise available through other sources, to youth transitioning to adulthood to build on and preserve outcomes of public education*
- Allow staffing ratios for Personal Care services other than 1:1

*Provider stakeholders also identified these strategies for serving more people with limited funding.
Ensuring a High Quality Provider Network and Setting Up High Quality Providers to Succeed

When stakeholders were asked to provide input on how to move the Home and Community-Based Services system for people with intellectual disabilities forward, they made particular suggestions related to improving circumstances for providers including:

- Design a better approach to monitoring and evaluating the quality of services delivered and provider organizations – measure what really impacts quality of life for individuals served and make sure everyone understands why certain things are being monitored and evaluated
- Find a way to reduce the number of rules and restrictions limiting flexibility for individuals served and providers
- Create financial incentives for providers who assist individuals to achieve meaningful community participation and involvement, consistent with their interests, including integrated competitive employment and community contribution (formal or informal volunteering)
- Create financial incentives (including removal of current disincentives) for providers who are able to fade staff supports by assisting individuals to learn/use skills for independence, assisting individuals to expand their access to natural (unpaid) supports, and enabling individuals to benefit from technology supports
- Implement an easier process for an organization to become a provider and for families to become providers

Ensuring a High Quality Provider Network for the New 1115 Waiver Program

In many states, excessive rules and restrictions in Home and Community-Based Services waiver programs have come about because the state must manage an open provider network due to the state’s obligation under federal law to contract with any willing provider for all 1915c waivers. Sometimes, the number of providers enrolled for a 1915c waiver outweighs the capacity needed to serve people, leaving all providers with less referrals than they really need to operate effectively and efficiently. As an example in Alabama, there is currently an estimated 21% vacancy rate for Residential Habilitation yet the state is obligated under federal law to, every year, enroll any new agency that wants to provide Residential Habilitation services. The state is then required, under federal law, to monitor each of these new providers, in addition to continuing to monitor all existing providers. Note: Alabama does monitoring through certification. The state ends up spending most of its resources to support providers on the monitoring functions, leaving little if any resources for meaningful technical assistance and training.
Over time, there can be a natural tendency to establish more rules and restrictions on flexibility in response to the poor performing providers. The result is that the better performing providers must then operate under the same rules and restrictions, which limits their ability to be flexible, negatively impacting both those being served and staff employed to provide direct supports. All of these issues can stem from the state’s fundamental inability to limit the provider network, based on need/capacity and based on performance, in 1915c waivers.

With 1115 waivers, the state is able to request federal approval to limit the provider network based on need/capacity and provider performance. While ensuring choice of provider for the individual is paramount, a limited provider network can be critical for ensuring that providers can receive enough referrals to operate effectively and efficiently, and for ensuring flexibility providers need to deliver quality services. With 1115 waivers, the state is able to propose a certain number of providers that will be available in a geographic area for each type of service offered, in order to ensure a waiver participant always has choice; but the state does not have to enroll more providers than are needed, avoiding a situation where referrals are spread too thin for any of the providers to thrive. Additionally, the state is able to establish quality measures for provider enrollment, based on stakeholder input (including providers), and to establish quality measures that will be used for maintaining providers in the network over time. This opportunity, available only through an 1115 waiver (not through 1915c waivers) gives the state the ability to better ensure the provider network is the highest quality, thus reducing the need for the state to impose large numbers of rules and restrictions that limit flexibility, and allowing the state to rebalance state resources to offer more quality-oriented training and technical assistance to providers along with “right-sizing” the state’s compliance monitoring (certification) processes.

DMH/DDD and Alabama Medicaid are committed to working with stakeholders, including providers, to ensure there is an appropriate number of providers needed for each type of service offered in the new 1115 waiver (based on the geographic area and number of enrollments anticipated); quality measures to be used in recruiting/selecting the provider network for the new 1115 waiver; and quality measures that will be used for maintaining providers in the network over time. DMH/DDD and Alabama Medicaid welcome and encourage comments submitted in response to this Concept Paper that address this topic.

Setting Up a High Quality Provider Network to Succeed in the New 1115 Waiver Program
Stakeholder input gathered also pointed to the importance of ensuring financial incentives for providers are aligned with the program outcomes that are desired. In other words, there is a need to ensure both the removal of any financial disincentives, and to create some targeted financial incentives, for providers to provide the services individuals with ID and their families need most. 1115 waivers, unlike 1915c waivers, allow the state to more easily build reimbursement models that reward providers for assisting individuals to achieve outcomes, rather than only paying for services delivered without regard for outcomes. All stakeholders,
including providers, want positive outcomes to result from services; but the traditional fee-for-service system has not ensured that providers producing the best outcomes actually receive greater reimbursement. The 1115 waiver allows the state to look at different payment models, both for provider agencies and self-direction workers, to address the importance of services resulting in positive outcomes where individuals with ID can achieve their goals.

In response to stakeholder input, DMH/DDD and Alabama Medicaid are committed to working with stakeholders, including providers interested in participating in the 1115 waiver network, to establish reimbursement rates and payment models that reward high quality providers assisting individuals with ID and their families to achieve their goals, rather than tying reimbursement solely to the volume of service delivered.

**Comprehensive Supports and Services Coordination: A Different Approach for Case Management**

All types of stakeholders consistently identified the need for more engaged and informed case managers that can provide comprehensive coordination of supports and services. DMH/DDD sees this as including physical and behavioral health services (services available through the regular Medicaid program), other public system services (e.g. ADRS; school system; Career Centers, community mental health centers, etc.) and generic community services and resources. All types of stakeholders also consistently recommended using a better assessment tool to identify a person’s specific needs and goals, and to ensure each person gets the right type of services in the right amount for their specific circumstances. Based on stakeholder input, DMH/DDD believes this requires a different type of case manager, filling a different role, and using different tools.

DMH/DDD proposes to create a Support Coordination role in lieu of the traditional case manager role that has been in place in the ID and Living At Home waivers. The Support Coordinator would receive different training focused on more holistic approaches to assessment, person-centered planning and community resource coordination in addition to traditional service coordination. Additionally, the Support Coordinator would receive training specific to working with individuals with ID who are living with family, with a focus on supporting and empowering both the individual with ID and his/her family. Further, the Support Coordinator would receive specialized training on supporting exploration, planning and coordination of services to facilitate competitive integrated employment, community contribution and community involvement consistent with an individual’s unique strengths and interests. Finally, Support Coordinators would be trained to fully understand the various supports and services available through the 1115 waiver program, including the intended
outcomes each service or support is expected to facilitate as well as what best practice implementation of each service looks like.

While existing case management agencies are likely to be used to provide Support Coordination for the 1115 program, it is expected these agencies will hire and/or assign specific Support Coordinators to work with 1115 waiver enrollees.

**The Waiting List**

Information on the current waiting list shows the number of individuals with ID who have placed their name on the waiting list at some point in time. It is important to note that while some people on the waiting list want services as soon as possible, all people on the waiting list may not be interested in receiving services at this time. People typically place their names on the list in advance of actually needing services because they are told there will be a wait and getting on the list as early as possible is a good idea. There is no routine annual outreach done to people on the waiting list to update their current status.

### Number on Waiting List by Region

<table>
<thead>
<tr>
<th>Region</th>
<th>460</th>
<th>22.97%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Region 2</td>
<td>212</td>
<td>10.58%</td>
</tr>
<tr>
<td>Region 3</td>
<td>274</td>
<td>13.68%</td>
</tr>
<tr>
<td>Region 4</td>
<td>322</td>
<td>16.08%</td>
</tr>
<tr>
<td>Region 5</td>
<td>733</td>
<td>36.60%</td>
</tr>
<tr>
<td>Not identified</td>
<td>2</td>
<td>0.10%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2003</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Number on Waiting List by Age Range

<table>
<thead>
<tr>
<th>Age Range</th>
<th>35</th>
<th>1.75%</th>
</tr>
</thead>
<tbody>
<tr>
<td>70+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60-69</td>
<td>84</td>
<td>4.19%</td>
</tr>
<tr>
<td>50-59</td>
<td>133</td>
<td>6.64%</td>
</tr>
</tbody>
</table>
40-49  193  9.64%
30-39  502  25.06%
20-29  899  44.88%
14-19  146  7.29%
Under 14  11  0.55%
2003  100%

Where do the vast majority of individuals on the waiting list currently live?

With family  76.19%
Own home, renting own home  15.88%
Total  92.07%

*These percentages are generally consistent across all five regions.*

Six counties with largest numbers on waiting list:

Jefferson (Region 5)  439
Madison (Region 1)  112
Mobile (Region 3)  108
Baldwin (Region 3)  97
Tuscaloosa (Region 2)  87
Montgomery (Region 4)  81
Total (6 counties—all regions represented)  924

46% of current waiting list individuals reside in 6 counties. This is 9% of all Alabama counties.

**Rolling Out the New Program Successfully**

To provide the services individuals with ID and their families say they need most, as discussed earlier in this paper, the new 1115 waiver program will need to provide services that are different from the services that are typically provided now. Currently, just two types of service
account for roughly 90% of all spending on the ID and Living At Home waivers: 78% of current spending is on Residential Habilitation and 12.5% of current spending is on Day Habilitation. These are not the service types that stakeholders with ID and their families (and provider stakeholders) said individuals with ID and their families, who currently don’t have services, need most.

Therefore, the new 1115 waiver program will need providers willing and able to offer a different set of services, including some that are already available (but not utilized) under the existing ID and Living At Home waivers and some that are new services. For willing providers to be successful, they not only need fair and adequate reimbursement rates for these services, but they also need sufficient referrals if they invest in developing the capacity, expertise, infrastructure and culture within their organizations to provide a different set of services. Additionally, stakeholders consistently asked for a different approach to case management: use of a better assessment and the need for more engaged and informed case managers that can provide comprehensive coordination of supports and services.

Given these expectations for the new 1115 program, experience from other states suggests it can be challenging for providers and support coordination (case management) agencies, if the program initially has a limited number of enrollment slots available, but the program is rolled out on a full, statewide basis from day one. It can prove very difficult for providers to do what is necessary to invest in being part of the new program’s provider network and then receive only a handful of sporadic referrals if the number of statewide slots is initially around 500 and people with ID could be enrolled anywhere in the state. In contrast, a state could choose to initially roll out the program in a more targeted way, piloting the program in a specific number of geographic areas while ensuring at least one pilot area in each region of the state.

**DMH/DDD proposes to identify no less than one pilot area in each region by releasing an RFP to providers and case management agencies throughout the state, inviting applications from those provider and case management agencies that want to provide services in the new 1115 waiver program.** This will ensure a fair opportunity for all providers and case management agencies to be considered for participation in the initial piloting of the new 1115 program, and is further expected to encourage multiple providers and/or a provider(s) and case management agency to collaborate in responding to the RFPs. DMH/DDD proposes to choose no less than one pilot area in each region of the state, based on responses to the RFP from providers and case management agencies.
This will ensure that the new 1115 program is piloted in areas of the state where there is strong support from providers and case management agencies for working together to make the new program a success for individuals with ID in their area. Further, with a more targeted approach, both support coordination (case management) and service provider agencies are likely to be able to hire dedicated staff that are trained specifically to serve individuals with ID and their families enrolled in the new 1115 waiver program. This pilot-based approach will also allow the state to carefully roll out the new program, with specific focus on ensuring that support coordination (case management) agencies and providers participating get the technical assistance, training and support they need to be successful, while also investing in focused efforts to support the expansion of self-directed services in these geographic areas. These “pilot” areas will then serve as the blueprint for broader expansion of the program after year one. Therefore, the state is proposing and seeking input on using the 500 slots available in the first year of the new 1115 waiver’s operation to target no less than one pilot area in each region, which will be selected based on the response to the statewide RFP process for providers and case management agencies.

It is critically important to note that additional slots will be reserved for statewide enrollments of those in crisis, as has historically been done up to this point. Therefore, anyone who would have typically been taken off the waiting list and served due to crisis (criticality score) would still be served regardless of where they live. If an individual in crisis resides in one of pilot areas for the new 1115 waiver program, the individual will be enrolled in the new 1115 waiver. If an individual in crisis resides outside of the pilot areas for the new 1115 waiver program, the individual will be enrolled in the ID waiver.

Ensuring adequate support for the provider and case management agency network, including an approach to launching the new 1115 waiver program that is most likely to ensure provider and case management agency success, is a critical priority for DMH/DDD. The proposed approach described above is intended to address key challenges that have arisen in other states with a statewide rollout of a new program that initially had limited slot capacity. Further, the RFP process is a fair and equitable process for all providers and case management agencies throughout the state, allowing DMH/DDD to objectively identify the providers and case management agencies that are ready, willing and able to work with the Department to successfully roll out the new 1115 waiver program.

**Ensuring Capacity to Expand the 1115 Waiver Over Time**
Effective April 1, 2020, the dollars associated with attrition slots in the ID and Living At Home Waivers (vacated slots resulting from individuals passing away, moving out of state, or disenrolling from these waivers for other reasons) will be transferred, on an annual, on-going basis, to the new 1115 waiver program to fund additional enrollment in the 1115 waiver program, allowing for the expansion of the geographic area where the 1115 waiver program is available in each region. DMH/DDD will submit a technical amendment to CMS each year, revising the number of unduplicated participants in the ID and Living At Home Waivers, as required by federal law. Simultaneously, DMH/DDD and Alabama Medicaid will further notify CMS of its intent to transfer the dollars, freed up through attrition, to the 1115 program to expand the number of slots available in the 1115 program.

Additionally, the state will prepare and present evaluation information on the 1115 waiver to the state legislature in order to demonstrate its cost-effectiveness, ability to assist individuals with ID to achieve their goals and have their needs met, and the program’s track record in ensuring health, safety and all aspects of quality (e.g. case management, provider network, individual metrics). It is expected that the program’s outcomes will demonstrate the merits of further state investment, with the recognition that for every new state dollar invested, Alabama is able to capture $2.57 in federal match for services.

**Enrollment Groups and Services Available for Each Group**

The four proposed enrollment groups for the 1115 waiver are as follows:

1. **Essential Family Preservation Supports**: Children with ID, ages 3-13, that are living with family or other natural supports.
2. **Seamless Transition to Adulthood Supports**: Transition-age youth with ID, ages 14-22, who are still in school and living with family or other natural supports, or living independently (18-22).
3. **Family, Career and Community Life Supports**: Working-age and older adults, ages 23+, who are living independently, living with family or living with other natural supports.
4. **Supports to Sustain Community Living**: Individuals 3+ who are not able to live independently, live with family or live with other natural supports.

**Essential Family Preservation Supports** is proposed to target children living with family (or other natural supports) who are ages 3-13, have an intellectual disability and meet ICF/IID level of care, or except for the availability of HCBS is "at risk" for meeting this level of care. In addition to the supports and services available through the 1115 waiver, children enrolled in Essential Family Preservation Supports will have access to the full array of benefits provided through EPSDT\(^\text{14}\),

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\(^{14}\)The Medicaid Early and Periodic Screening, Diagnostic and Treatment (EPSDT) benefit provides comprehensive and preventive health care services for children under age 21 who are enrolled in Medicaid. Under the Social Security Act Section 1905(r)(5), states are required to provide any medically necessary health care services listed at section 1905 (a) of the Social Security Act to
public school system supports including special education services, and other community resources available to families of young children. Essential Family Preservation Supports will supplement but not supplant family and natural supports, EPSDT, school and Special Education services and other community resource. Essential Family Preservation Supports will fill gaps, thereby assisting families with the unique challenges of supporting a child with an intellectual disability to thrive.

**Proposed Services and Supports Available for Essential Family Preservation Supports Enrollment Group**

<table>
<thead>
<tr>
<th>Enrollment Group</th>
<th>Essential Family Preservation Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Population</strong></td>
<td>Children living with family (or other natural supports) who are ages 3-13, have an intellectual disability and meet ICF/IID level of care, or except for the availability of HCBS are &quot;at risk&quot; for meeting this level of care.</td>
</tr>
<tr>
<td><strong>Services</strong></td>
<td>Support Coordination</td>
</tr>
<tr>
<td>*Option to self-direct</td>
<td>*Personal care and assistance services: at home and in the community</td>
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<td></td>
<td>*Daily living skills training</td>
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<td></td>
<td>*Community (non-medical) transportation</td>
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<td></td>
<td>In-home positive behavioral support services including counseling and therapeutic services, crisis prevention/intervention/stabilization services</td>
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<td></td>
<td>Respite: *regular and emergency (i.e. temporary out-of-home placement)</td>
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<tr>
<td></td>
<td>Family empowerment counselor/systems navigator services</td>
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<tr>
<td></td>
<td>Family caregiver education and training</td>
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<tr>
<td></td>
<td>Financial literacy and benefits counseling services</td>
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<tr>
<td></td>
<td>Family caregiving preservation stipend</td>
</tr>
<tr>
<td></td>
<td>Counseling and assistance with alternatives to full legal guardianship</td>
</tr>
<tr>
<td></td>
<td>Assistive technology and adaptive aids</td>
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<tr>
<td></td>
<td>Minor home modifications</td>
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</tbody>
</table>

*correct and ameliorate physical and mental conditions even if the service is not included under the state's Medicaid plan.*
Seamless Transition to Adulthood Supports is proposed to target transition-age youth with an intellectual disability, ages 14-22, living with family (or other natural supports). The youth enrolled will meet ICF/IID level of care, or except for the availability of HCBS is "at risk" for meeting this level of care. In addition to the supports and services available through the 1115 waiver, youth enrolled in Seamless Transition to Adulthood Supports will have access to public school system supports including Special Education services, Pre-Employment Transition Services and other vocational rehabilitation services available through ADRS, youth programs through the AlabamaWorks! Career Centers, other community resources available to youth in this age range, and EPSDT for youth under age 21. Seamless Transition to Adulthood Supports will supplement but not supplant family and natural supports and all of these other resources. Seamless Transition to Adulthood Supports will fill critical gaps, thereby assisting youth with an intellectual disability to successfully transition from high school to adulthood. Particular focus will be on assisting young adults transitioning from school into integrated, competitive employment, including Project SEARCH\textsuperscript{16} graduates, and building skills for independence and full participation in their communities.

Proposed Services and Supports Available for **Seamless Transition to Adulthood Supports** Enrollment Group

<table>
<thead>
<tr>
<th>Enrollment Group</th>
<th>Seamless Transition to Adulthood Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Population</td>
<td>Transition-age youth with an intellectual disability, ages 14-22, who meet ICF/IID level of care, or except for the availability of HCBS are &quot;at risk&quot; for meeting this level of care. Youth will be either living with family (or other natural supports) or, if ages 18-22, could also be living independent of family or other natural supports.</td>
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\textsuperscript{15} Per federal regulations, for an 1115 waiver to be approved, the total cost of the new waiver cannot exceed what would have otherwise been the cost to serve the same population under the existing waivers. This is budget neutrality.

\textsuperscript{16} Project SEARCH is a high school transition initiative that targets students with intellectual and other disabilities in their last year of high school. The program provides real-life internships combined with training in employability and independent living skills to help youths with significant disabilities make successful transitions from school to productive adult life. Between 90 and 100% of the participants complete the program and are offered a job. The availability of wrap-around employment services can be critical to their continued employment success.
<table>
<thead>
<tr>
<th>Services</th>
<th>Support Coordination</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option to self-direct</strong></td>
<td>Employment services (limited for individuals ages 14-15; job coaching services may be self-directed)</td>
</tr>
<tr>
<td></td>
<td>*Personal care and assistance services: at home; in the community; and to support integrated community employment</td>
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<tr>
<td></td>
<td>*Independent living skills training</td>
</tr>
<tr>
<td></td>
<td>*Community (non-medical) transportation</td>
</tr>
<tr>
<td></td>
<td>In-home positive behavioral support services including counseling and therapeutic services, crisis prevention/intervention/stabilization services</td>
</tr>
<tr>
<td></td>
<td>Respite: *regular and emergency (i.e. temporary out-of-home placement)</td>
</tr>
<tr>
<td></td>
<td>Family empowerment counselor/systems navigator services</td>
</tr>
<tr>
<td></td>
<td>Family caregiver education and training</td>
</tr>
<tr>
<td></td>
<td>Peer specialist services including self-advocacy and self-determination training</td>
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<td></td>
<td>Family caregiving preservation stipend</td>
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<tr>
<td></td>
<td>Counseling and assistance with establishing alternatives to full legal guardianship</td>
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<tr>
<td></td>
<td>Financial literacy and benefits counseling services</td>
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<tr>
<td></td>
<td>Assistive technology and adaptive aids (including personal emergency response system)</td>
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<tr>
<td></td>
<td>Remote support technology assessment and planning services</td>
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<tr>
<td></td>
<td>Minor home modifications</td>
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<tr>
<td></td>
<td>Supported living services (for those ages 18-22, if needed)</td>
</tr>
<tr>
<td></td>
<td>Housing counseling services (for those ages 18-22, if needed)</td>
</tr>
<tr>
<td></td>
<td>Housing start-up assistance (for those ages 18-22, if needed)</td>
</tr>
<tr>
<td>Expenditure Cap</td>
<td>To be determined, consistent with DMH/DDD budget authority and federal budget neutrality requirements, and provided in the waiver application posted for public comment.\textsuperscript{17}</td>
</tr>
</tbody>
</table>

Family, Career and Community Life Supports is proposed to target working-age and older adults with an intellectual disability, ages 23+, who meet ICF/IID level of care, or except for the availability of HCBS are "at risk" for meeting this level of care. Adults in this enrollment group will be living in their own home (either owned or leased and not provider owned or controlled), living with family or living with other natural supports. Family, Career and Community Life Supports focus on preserving the individual’s living situation, maximizing the person’s skills for independence and community contribution, supporting full access to the community and engagement in community life, including opportunities for integrated, competitive employment. In addition to the supports and services available through the 1115 waiver, adults enrolled in Family, Career and Community Life Supports will have access to vocational rehabilitation services available through ADRS, employment resources and programs available through the AlabamaWorks! Career Centers, all other generic community resources available in the individual’s local community and county of residence. Family, Career and Community Life Supports will supplement but not supplant family and natural supports and all of these other resources.

Proposed Services and Supports Available for Family, Career and Community Life Supports Enrollment Group

<table>
<thead>
<tr>
<th>Enrollment Group</th>
<th>Family, Career and Community Life Supports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Population</td>
<td>Working-age and older adults with an intellectual disability, ages 23+, who meet ICF/IID level of care, or except for the availability of HCBS are &quot;at risk&quot; for meeting this level of care. Adults in this enrollment group will be living in their own home (either owned or leased and not provider owned or controlled), or living with family (or other natural supports).</td>
</tr>
<tr>
<td>Services</td>
<td>Support Coordination</td>
</tr>
<tr>
<td>*Option to self-direct</td>
<td>*Employment services (job coaching may be self-directed)</td>
</tr>
</tbody>
</table>

\textsuperscript{17} Per federal regulations, for an 1115 waiver to be approved, the total cost of the new waiver cannot exceed what would have otherwise been the cost to serve the same population under the existing waivers. This is budget neutrality.
<table>
<thead>
<tr>
<th>Service Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal care and assistance services</td>
<td>at home; in the community; and to support integrated community employment</td>
</tr>
<tr>
<td>Independent living skills training</td>
<td></td>
</tr>
<tr>
<td>Community integration supports</td>
<td></td>
</tr>
<tr>
<td>Community (non-medical) transportation</td>
<td></td>
</tr>
<tr>
<td>In-home positive behavioral support services including counseling and therapeutic services, crisis prevention/intervention/stabilization services</td>
<td></td>
</tr>
<tr>
<td>Respite</td>
<td>regular and emergency (i.e. temporary out-of-home placement)</td>
</tr>
<tr>
<td>Family empowerment counselor/systems navigator services</td>
<td></td>
</tr>
<tr>
<td>Family caregiver education and training</td>
<td></td>
</tr>
<tr>
<td>Peer specialist services including self-advocacy and self-determination training</td>
<td></td>
</tr>
<tr>
<td>Family caregiving preservation stipend</td>
<td></td>
</tr>
<tr>
<td>Counseling and assistance with establishing alternatives to legal guardianship</td>
<td></td>
</tr>
<tr>
<td>Financial literacy services and benefits counseling</td>
<td></td>
</tr>
<tr>
<td>Assistive technology (including adaptive aids, communication aids, personal emergency response system)</td>
<td></td>
</tr>
<tr>
<td>Remote support technology assessment and planning services</td>
<td></td>
</tr>
<tr>
<td>Minor home modifications (including remote support technology)</td>
<td></td>
</tr>
<tr>
<td>Supported Living Services</td>
<td></td>
</tr>
<tr>
<td>Housing counseling services</td>
<td></td>
</tr>
<tr>
<td>Housing start-up assistance</td>
<td></td>
</tr>
<tr>
<td>Therapies (OT, PT, ST) focused primarily on development of therapy plan and training of family and/or paid staff who will implement</td>
<td></td>
</tr>
</tbody>
</table>
Supports to Sustain Community Living is proposed to target individuals, ages 3+, who have an intellectual disability, meet ICF/IID level of care, and are not able to live independently or live with family (or other natural supports). In addition to the supports and services available through the 1115 waiver, the following programs, services and resources will also be available:

- Children ages 3-13, enrolled in Supports to Sustain Community Living will have access to the full array of benefits provided through EPSDT\(^\text{19}\), public school system supports including Special Education services, and other community resources available to young children. Supports to Sustain Community Living will supplement but not supplant these other programs and existing natural supports, while also focusing efforts on building additional natural supports over time.

- Youth ages 14-22 enrolled in Supports to Sustain Community Living will have access to public school system supports including Special Education services, Pre-Employment Transition Services and other vocational rehabilitation services available through ADRS, youth programs through the AlabamaWorks! Career Centers, other community resources available to youth in this age range, and EPSDT for youth under age 21. Supports to Sustain Community Living will supplement but not supplant natural supports and all of these other resources, while also focusing efforts on building additional natural supports over time.

- Adults, ages 23+, enrolled in Supports to Sustain Community Living will have access to vocational rehabilitation services available through ADRS, employment resources and programs available through the AlabamaWorks! Career Centers, all other generic community resources available in the individual’s local community and county of residence. Supports to Sustain Community Living will supplement but not supplant natural supports and all of these other resources, while also focusing efforts on building additional natural supports over time.

Supports to Sustain Community Living will focus on the same goals as the other enrollment groups, given the age of the individual, and also focus on ensuring the least restrictive and most integrated residential option is utilized, providing opportunities for individuals to learn skills for

\(^{18}\) Per federal regulations, for an 1115 waiver to be approved, the total cost of the new waiver cannot exceed what would have otherwise been the cost to serve the same population under the existing waivers. This is budget neutrality.

\(^{19}\) The Medicaid Early and Periodic Screening, Diagnostic and Treatment (EPSDT) benefit provides comprehensive and preventive health care services for children under age 21 who are enrolled in Medicaid. Under the Social Security Act Section 1905(r)(5), states are required to provide any medically necessary health care services listed at section 1905 (a) of the Social Security Act to correct and ameliorate physical and mental conditions even if the service is not included under the state’s Medicaid plan.
greater independence while also having opportunities and supports for integrated, competitive employment, community contribution and community participation.

**Proposed Services and Supports Available for Supports to Sustain Community Living Enrollment Group**

<table>
<thead>
<tr>
<th>Enrollment Group</th>
<th>Supports to Sustain Community Living</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Population</strong></td>
<td>Individuals, ages 3+, who have an intellectual disability, meet ICF/IID level of care, and are not able to live independently or live with family (or other natural supports).</td>
</tr>
<tr>
<td><strong>Services</strong></td>
<td>Support Coordination</td>
</tr>
<tr>
<td><em>Option to self-direct</em></td>
<td><em>Employment services (job coaching may be self-directed)</em></td>
</tr>
<tr>
<td></td>
<td><em>Personal care and assistance services: in the community; and to support integrated community employment</em></td>
</tr>
<tr>
<td></td>
<td><em>Independent living skills training</em></td>
</tr>
<tr>
<td></td>
<td><em>Community integration supports</em></td>
</tr>
<tr>
<td></td>
<td><em>Community (non-medical) transportation</em></td>
</tr>
<tr>
<td></td>
<td>Positive behavioral support services including: plan development and training/technical assistance for support staff implementing plan; crisis prevention/intervention/stabilization services</td>
</tr>
<tr>
<td></td>
<td>Peer specialist services including self-advocacy and self-determination training</td>
</tr>
<tr>
<td></td>
<td>Financial literacy services and benefits counseling</td>
</tr>
<tr>
<td></td>
<td>Assistive technology (including adaptive aids, communication aids, personal emergency response system)</td>
</tr>
<tr>
<td></td>
<td>Remote support technology assessment and planning services</td>
</tr>
<tr>
<td></td>
<td>Adult family home</td>
</tr>
<tr>
<td></td>
<td>Community-based residential services</td>
</tr>
<tr>
<td></td>
<td>Therapies (OT, PT, ST) focused primarily on development of therapy plan and training of support staff/natural supports who will implement</td>
</tr>
<tr>
<td>Expenditure Cap</td>
<td>To be determined, consistent with DMH/DDD budget authority and federal budget neutrality requirements, and provided in the waiver application posted for public comment.(^{29})</td>
</tr>
</tbody>
</table>

Adjustments will be made in the level of care determination process to:

- define and identify individuals considered to be “at risk” of ICF/IID level of care;
- ensure that the process accurately identifies the level of assistance required by individuals with an intellectual disability; and
- ensure an appropriate level of services and supports are available by establishing appropriate expenditure caps for each enrollment group, reflecting the expectation that individuals with ID meeting ICF/IID level of care and those at risk of meeting this level of care will both be served in the same enrollment groups, except for the fourth enrollment group (Supports to Sustain Community Living) which will only enroll individuals meeting ICF/IID level of care.

The Self-Direction Option within the 1115 Waiver

The self-direction model will be a modified budget authority model. The Self-Direction budget will be established based on a comprehensive assessment of the individual's needs for assistance with activities that can be addressed through 1115 waiver services that can be self-directed. Once determined, the individual (or his/her legal guardian working with and in the best interests of the individual) will be able to manage those services available through Self-Direction that are specifically designed to meet those assessed needs, so long as individual service limits (as applicable) and the individual’s total Self-Direction budget is not exceeded. A Fiscal Employment Agency (FEA) will also be utilized and Family Advocate or Peer Specialist services can be used for individuals and legal guardians new to Self-Direction.

Proposed Enrollment Priority Categories

In addition to reserving a specific number of enrollment slots for people in crisis (formerly those who would have gotten enrolled in existing waivers due to criticality score or other reserve capacity groups as stated in the approved waiver applications), the following enrollment priority categories would be established:

\(^{29}\) Per federal regulations, for an 1115 waiver to be approved, the total cost of the new waiver cannot exceed what would have otherwise been the cost to serve the same population under the existing waivers. This is budget neutrality.
- Eligible individuals with ID who have a goal of family preservation (sustaining the family living arrangement)
- Eligible individuals with ID wanting integrated community employment or needing supports to sustain integrated community employment they already have

Individuals on the waiting list and other eligible individuals with ID that reside in the pilot areas will be invited to apply to enroll in the new program when it opens April 1, 2020. Those who fall into the above categories will be immediately enrolled into the program up to and until the program reaches full capacity. Full capacity will be at least 500 slots in the first year of operation.

**Addressing the Requirement for a Quality Assurance System**

DMH/DDD is committed to working closely with stakeholders to ensure a person-centered approach, and define a comprehensive quality assurance and continuous quality improvement strategy for the proposed new 1115 waiver program that moves beyond the current compliance-oriented certification process used in the ID and LAH waivers. DMH/DDD invites comments addressing how the certification and quality assurance approaches could or should be designed differently for the new 1115 waiver program.
APPENDIX C

[To be completed]
Attachment

Map of DDD Regions